National 5 – Contexts, Topics and Topic Development

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| Society | Family and Friends | Saying how you get on with family members/who has influenced you in your lifeArgumentsIdeal parentsDifferent types of friendsPeer pressure |
| Lifestyles | Lifestyle-related illnessesAdvantages and disadvantages of healthy/unhealthy lifestyle |
| Media | Impact of TV reality showsAdvantages/disadvantages of new technology, eg internet, mobile phones |
| Global Languages | Language-learning and relevance |
| Citizenship | Description of local area as a tourist centreComparison of town and country lifeBeing environmentally friendly in the home |
| Learning | Learning in context | Talk about what learning activities you like/dislike in modern languages/in each subjectPreparing for exams |
| Education | Comparing education systemsImproving own education systemLearner responsibilities |
| Employability | Jobs | Part-time jobs and studyingQualities for present/future jobs/future plans |
| Work and CVs | Planning, reporting back on work experienceReviewing achievements/ambitions |
| Culture | Planning a trip | Importance of travel and learning a foreign languageDescribing your best holiday/trip/attitudes to travel |
| Other countries | Aspects of other countries including educational, social, historical, political aspects |
| Celebrating a Special Event | Comparing special occasions/traditions/celebrations/events in another countryImportance of customs/traditions  |
| Literature of another country | Literary fiction, eg short stories – understanding and analysis |
| Film and television | Studying films in the modern languageStudying television in other countries  |