National 5 Spanish

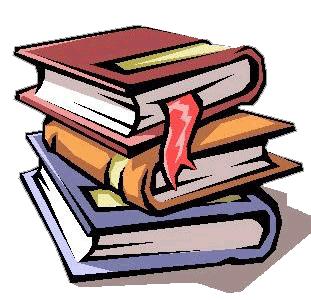
Learning – Learning in context

Elección de asignaturas en el instituto

*Listening Task 6 – Text 22a*

Listen to Carolina telling us about the subjects she chose at school.

1. What choice was Carolina faced with in second year of BUP? (1)
2. Which did she choose and why? (3)
3. What were her subjects in her third year of BUP? Mention any 3 (3)



1. How did she feel about them? (1)
2. How does she explain what COU is? (1)
3. What did she study in COU? (1)
4. What did she choose to study at University? (1)
5. What was this made up of? Mention any 4 (4)
6. What does she do now and is she happy with it? (2)

Total: 17 marks

National 5 Spanish

Learning – Learning in context

Elección de asignaturas en el instituto

*Listening Task 6 – Answers*

1. Arts of Sciences
2. Arts

She was not very good at maths/She did not like maths

She loves literature and languages

1. Latin

Greek

Spanish Literature

English

History

Philosophy

1. Very enthusiastic
2. The final year at school
3. She continued with Arts
4. English Philology
5. Linguistics and literature of many countries

American literature

English literature

Irish and Scottish literature

English, French, Italian

1. She teaches language and literature

She likes it/She feels at home with it

National 5 Spanish

Learning - Education

Alicia habla de su colegio

*Listening Task 4 – Text 25a*

Listen to Alicia talking about her school and answer the questions which follow in English.

1. What kind of school is it? (1)
2. What is the building like? (2)
3. What is situated on the first floor? (2)
4. Where are the history and music departments? (1)
5. Which 3 departments are located on the third floor? (3)
6. What outdoor facilities are there? (2)
7. What does Alicia not like about her school? (1)

Total: 12 marks

National 5 Spanish

Learning - Education

Alicia habla de su colegio

*Listening Task 4 – Answers*

1. Mixed
2. Old

New classrooms

3 floors

1. Gym

Language lab

Canteen

1. Second floor
2. Maths

Chemistry

Physics

1. Playground

Sports field

1. She has to wear uniform

National 5 Spanish

Learning - Education

Samuel habla de su colegio

*Listening Task 5 – Text 25b*

Listen to Samuel telling us about his school and answer the questions below in English.

1. What 2 pieces of information does Samuel give us about his school? (2)
2. In what kind of education did this school specialise in? (1)
3. Name 2 subjects which could be studied there. (2)
4. What can students do when they are ready to leave school? (2)

Total: 7 marks

National 5 Spanish

Learning - Education

Samuel habla de su colegio

*Listening Task 5 – Answers*

1. Mixed

Technical/vocational school

1. Vocational training
2. Electronics

Electricity

Motor mechanics

Accounts

Secretarial studies

1. They can go to University to do further studies

To earn money when they start work

National 5 Spanish

Learning - Education

El sistema de educación en España

*Listening Task 9 – Text 27*

Listen to Carolina talking about the differences between the Scottish education system and the Spanish education system.

1. What did Carolina find surprising about the Scottish education system when she first arrived here? (2)
2. How many assessments to Spanish pupils do every year? (1)
3. What happens if they fail any of these assessments? (1)
4. What can they do to remedy their failure? (1)
5. If they are unsuccessful, what happens next? (1)
6. What do pupils find unpleasant about this? (1)
7. What does Carolina not understand about the motivation Scottish pupils have? (2)
8. Is Carolina happy with the Spanish system? Why?/Why not? (2)

Total: 11 marks

National 5 Spanish

Learning - Education

El sistema de educación en España

*Listening Task 9 – Answers*

1. It is not a problem if pupils fail an exam/exams

They can still go on to the next year

1. 3 assessments
2. They fail the school year
3. They can sit the exams again/resit in September
4. They have to repeat the year
5. They have to join a class of younger pupils
6. She knows that Spanish pupils have to study to avoid being in a class with younger pupils

But she wonders what motivates Scottish pupils to study

1. No

She says this should change

There must be other ways of motivating pupils to work in class

National 5 Spanish

Learning - Education

El horario de los colegios españoles

*Listening Task 2 – Text 18a*

Listen to Alicia telling us about her school time table and fill in the blanks below.

1. The timetable in Spanish schools is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. We start at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Some people go to school by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. We have break at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. We have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the canteen.
6. We go home at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Most people go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for lunch.
8. Pupils who live come from small towns have lunch in
9. We go back to school at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

National 5 Spanish

Learning - Education

El horario de los colegios españoles

*Listening Task 2 – Answers*

1. The timetable in Spanish schools is ***different***
2. We start at ***9.00 am***
3. Some people go to school by ***bus***
4. We have break at ***11.00 am***
5. We have a ***sandwich***  in the canteen.
6. We go home at ***1.30 pm***
7. Most people go ***home*** for lunch.
8. Pupils who come from small towns have lunch in ***the canteen***
9. We go back to school at ***3.30 pm***

National 5 Spanish

Learning - Education

El horario de los colegios españoles

*Listening Task 3 – Text 18b*

Listen to Carolina telling us about her school timetable and write down as much information as you can under the following headings:

1. Start times of Spanish schools (1)
2. Interval times (2)
3. What Spanish pupils do during interval (4)
4. How much class time there is left after interval (1)
5. Lunch arrangements (2)

Total: 10 marks

National 5 Spanish

Learning - Education

El horario de los colegios españoles

*Listening Task 3 – Answers*

1. 8.30 am
2. At 11.00 am

For half an hour

1. Have a sandwich

Have a coffee

Chat with friends

Rest

1. 3 hours (approximately)
2. Lunch is a big meal

So they can’t have it at school

National 5 Spanish

Employability - Jobs

Elección de Carrera a estudiar en la Universidad

*Listening Task 6 – Text 23*

Listen to Yulian talking about his reasons for wanting to be a teacher.

1. What does Yulian say about his teachers at school? (2)
2. What reasons does he give for wanting to be a teacher? (2)
3. Apart from doing his teaching qualification, which subjects did he decide to teach? (1)
4. How does he feel about the choice he made? (1)

Total: 6 marks

National 5 Spanish

Employability - Jobs

Elección de Carrera a estudiar en la Universidad

*Listening Task 6 – Answers*

1. He had some teachers who were very good

And some teachers who were not very good

1. So that he could really teach properly

He felt his teachers did not teach him much

He did not like that/that did not please him

1. Languages
2. proud

National 5 Spanish

Learning – Learning in context

*Listening Task 7 – P&N 2002 - 2003*

You are on a summer course in Spain with your Spanish penfriend, Belén.

One day, Belén is telling you about what she likes to do in her free time and what she thinks of school.

1. What does Belén most like to do in her free time? (1)
2. Name one activity she and her friends like to do in summer. (1)
3. Name one thing Belén likes to do at home. (1)



1. What does Belén think about school and studying? (1)
2. What does Belén think about her school subjects? (1)

Total: 5 marks

National 5 Spanish

Learning – Learning in context

*Listening Task 7 – Answers*

1. She likes to go out with her friends
2. Go to the swimming pool

Go to the mountains

1. Watch TV

Read a book

1. It is the most boring thing in the world
2. The only subject she likes is PE

National 5 Spanish

Employability - Jobs

*Listening Task 4 – P&N 2002 - 2003*

Belén’s friends Paula tells you about her plans for the future.

1. Why does Paula want to go to University? (1)
2. Why does she want to study medicine? (1)
3. What is the bad thing about being a doctor? (1)
4. Why would Paula like to have 3 children? (1)
5. What else does she think is very important? (1)

Total: 5 marks

National 5 Spanish

Employability - Jobs

*Listening Task 4 – Answers*

1. She thinks she is too young to work
2. She wants to help sick people
3. They work long hours each day
4. She likes big families
5. To have good friends/friends who last

National 5 Spanish

Learning – Learning in context

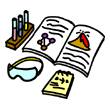
*Listening Task 1 – SQA 2013*

You are on a visit to Madrid where you meet some young people. Sara talks about her school.

1. Sarah describes her school. Tick the 2 correct boxes. (2)

|  |  |
| --- | --- |
|  | Tick |
| It has 800 pupils. |  |
| It has 900 pupils. |  |
| It has more than 60 teachers. |  |
| It has more than 70 teachers. |  |

1. What is her favourite subject? (1)
2. Why does she like this subject? Give 2 reasons. (2)
3. Why does Sara hate history? (1)
4. When exactly will Sara sit her exams? (1)
5. How does this make her feel? (1)

Total: 7 marks

National 5 Spanish

Learning – Learning in context

*Listening Task 1 – Answers*

1. 800 pupils

More than 70 teachers

1. Chemistry
2. Easy

Interesting

1. She can’t remember dates

Her teacher is grumpy

Her teacher is repetitive

1. Within a month

End of June

1. very stressed

National 5 Spanish

Employability – Jobs

*Listening Task 2 – SQA 2012*

You are visiting your Spanish friend, María, in Nerja on the Costa del Sol. Her older brother, Antonio, tells you about his job.

1. What does Antonio say about sport? (1)
2. What is Antonio’s job? (1)
3. Why does he like his job? (1)
4. What does he say is a great advantage of this job? (1)
5. Antonio has had a summer job as a lifeguard for the past 2 years. Why does he like this job? (1)
6. What does he like to do when he finishes work? (1)
7. What problem does he sometimes have to deal with? (1)

Total: 7 marks

National 5 Spanish

Employability – Jobs

*Listening Task 2 – Answers*

1. He has a passion for sport/he is passionate about sports

He loves all kinds of sports

1. PE teacher
2. He is doing what he likes

Each day is different

1. Keeps him fit
2. Pays well

Only works mornings

Wednesdays off

1. Go for a walk along the beach
2. Lost children/children who don’t know where their parents are

National 5 Spanish

Employability – Jobs

*Listening Task 3 – SQA 2005*

You are on a work placement in Spain. You meet a student called Ana and her friend, Elena. Elena talks of her job in a perfume shop in Valencia.

1. Which group of people visit the shop? (1)



1. Why does she think the work is hard? (1)
2. Describe the uniform she has to wear. (2)
3. Why does she say she likes the job? (1)

Total: 5 marks

National 5 Spanish

Employability – Jobs

*Listening Task 3 – Answers*

1. Important people of the town

Famous people from TV

1. Her bosses are strict
2. Navy blue jacket

White blouse

Black shoes

1. Likes dealing with famous people

Pay is good

National 5 Spanish

Learning – Education

*Listening Task 8 – SQA 2009*

You are on a visit to Spain where you meet some young Spanish people. Pablo talks about the ups and downs of school life.

1. What annoys Pablo most about his daily routine? (1)
2. How does this make him feel? (1)
3. What annoys him most about school? (2)
4. He does however see advantages of being at school. What example does he give? (1)
5. What new activity has he tried? (1)

Total: 6 marks



National 5 Spanish

Learning – Education

*Listening Task 8 – Answers*

1. Getting up early/at 7.00am every day
2. Tired

In a bad mood

1. There are so many rules to respect

Teachers don’t have total control of pupils

1. You have time to meet other young people

Have time to make friends

1. Modern dance

National 5 Spanish

Employability – Jobs

*Listening Task 1 – SQA 2011*

You are on an exchange visit to a Spanish school. You meet Eduardo who tells you about his plans and the decisions he has to make about his future.

1. What exactly does he want to study at University? (1)
2. Why does he think that a gap year would be beneficial? (2)

C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0297749.wmf

1. What problem does he have? (1)
2. What solution has he found? (1)
3. Why is he happy with this arrangement? (2)

Total: 7 marks

National 5 Spanish

Employability – Jobs

*Listening Task 1 – Answers*

1. Languages

International relations

1. Would give him a chance to learn about other cultures

He could practise his languages

1. He does not have much money
2. A (weekend) job in a supermarket
3. He earns money

He gets on well with his boss

He has a good time with his work colleagues

National 5 Spanish

Employability – Jobs

*Listening Task 7 – SQA 2001*

You are in Spain on a work placement. A Spanish student is telling you about his plans for the future.

1. What does he want to do after leaving school? (1)
2. Why has he chosen to study the subjects mentioned? (1)
3. Why does he consider studying languages to be essential? (2)
4. What will he do once his studies are finished? (1)

Total: 5 marks

National 5 Spanish

Employability – Jobs

*Listening Task 7 – Answers*

1. Go to university to study economics and languages
2. One of the most useful degrees for the future
3. You can find a job more easily

Good for travelling

Good for getting to know people

1. Spend 2 years working in another country/USA

National 5 Spanish

Employability – Jobs

*Listening Task 5 – SQA 2000*

You are in Spain for a work placement. A Spanish student tells you about his part-time job.

1. What comment does Andrés make about his family in the first sentence? (1)
2. What does Andrés tell us about his job in the pizzeria? (2)
3. Why does Andrés feel satisfied? (2)

Total: 5 marks

National 5 Spanish

Employability – Jobs

*Listening Task 5 – Answers*

1. They do not have much money/his Dad does not work
2. It pays well

The customers are nice

He works 2 afternoons a week

1. He has a little more independence

He does not have to ask his parents for money all the time