

DYW NEWS

Aberdeen Grammar School Developing the Young Workforce Newsletter

October 2017

Ernst Young / ASG Flagship Partnership

Aberdeen Grammar School has joined forces with Ernst Young LLP in a flagship partnership. This partnership aims to raise awareness of the careers and skills required to work in the Financial & Business sector industry. It will provide the school with a committed business partner to support the activities designed to prepare young people for the world of work.

Developing the Young Workforce is the Scottish Government's youth employment strategy, which aims to significantly reduce youth unemployment in Scotland by 2021. One of the main themes of DYW is that employers and schools should enter into long term partnerships which focus on preparing young people for employment.

Through the partnership it is hoped that EY will aid in some of the following:

- To promote EY and career pathways within the organisation (apprenticeships and graduate-level entry) to young people
- To help young people improve their employability skills
- To support classroom activities by relating learning to an accountancy / business context

EY Careers Talk October 2017

AGS welcomed three of EYs Aberdeen based Apprentices into school on Tuesday 2nd October. They came into school to deliver a Careers Talk to all S6 pupils in PSE. The purpose was to highlight the various routes that can be taken to get a career in this sector as part of our partnership. EY will also be offering an insight evening at their Aberdeen office in early November.



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**Building a better
working world**



Prefect Training with the British Army

This year AGS invited the British Army Outreach team in to help with giving our 105 strong prefect team some valuable training.

The pupils had three activities to take part in:

1. Team Building and Leadership Session
2. Maths Workshop
3. Careers Presentation

The Team Building or Resilience workshop outside where the Army Outreach team arranged an outdoor session that gave students a taste of the Army team building and problem solving with a wide range of hands-on activities. It's was full of challenging tasks that was hoped developed mental and physical attributes.

The Maths Workshop Used a real Army scenario, this workshop challenged students to organise a skiing expedition. Using a variety of day-to-day 'real life' maths skills including exchange rates, graphs and charts the task took students through an interactive, group maths experience utilising everyday skills that are being used less and less – in favour of apps and mobile devices!

The Careers Presentation highlighted all the various career options available to pupils joining from school, college or university. The presentation included highlights of all the roles in each area of the army. It explained how it can turn your interest in to a rewarding career.





OPITO's Energise Your Future at Offshore Europe

ASG pupils were offered the opportunity to attend this years event which they did on Friday 8th of September.

The following is a pupils insight into the day:

We started the day by listening to four people who work in different parts of the oil industry. They talked about how they entered the industry and what their experience has been like. We were then told what we were going to do for the rest of the day and we were informed that at the end of our day there would be a competition. We attended four different stalls where we learned about the different roles that each company plays in the oil industry.

At the stalls we were given letters for answering questions and taking part in demonstrations. Throughout the day we collected twelve letters which were an anagram, the competition was to be the fastest school to figure out what two words the letters spelt. We won the competition as we were the first to figure out that they spelt 'future talent' and won union square vouchers for each of us there.

Overall everyone enjoyed the event as we walked away with a better understanding about the many different jobs available in the oil industry and how an apprenticeship route can be an effective way of entering the industry as there is the possibility of eventually gaining a degree paid for by the company.

Megan Munro KD13



Project K

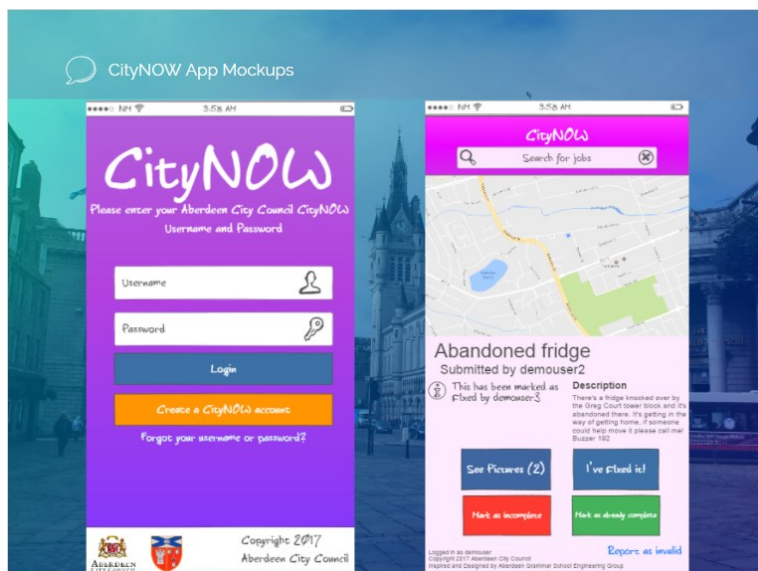
Well done to a group of six of our AGS Young Engineers who won the Project K competition held recently at Aberdeen City Councils Marischal College. They were up against six other teams from across the city. The boys who have spent a considerable amount of their own time reaching and developing their proposal had to present to a panel of four judges and a ACC assembled audience.

A bit more information on Project K:

Project K is a problem solving competition designed to get young people (14-18 years old) thinking about problems that exist within their communities that could be tackled using new technologies. The key problem solving aspect of the project is framed around digital technology, design and software application development. Teams of young people will work together on an 'App' that will address a particular challenge they themselves experience within their own community and/or environment. Aberdeen City Council run the competition by facilitating workshops, presentations and also provide the competition prizes (4x3D printers). The winning 'app' will be further developed where appropriate and aligned to 'City Lab' initiative or developed independently. Young Persons involved have a guarantee 'goodwill' offer of job experience places to further develop their skills.

The following is a link about Project K

<https://www.youtube.com/watch?v=ur8l8KzJrMg&t=52s>



For further information on DYW please find follow the attached links:

<http://www.educationscotland.gov.uk/learningandteaching/thecurriculum/dyw/>

<http://www.employabilityinscotland.com/developing-young-workforce/north-east/>

The school website also gets updated with all DYW related news on a regular basis.

If anyone has any business link that would be willing to take part in any of the events coming up this year please get in contact.

