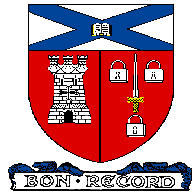
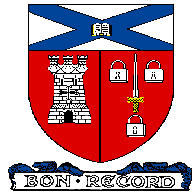
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| **Arts, Culture and Sport - Activity Specific Criteria** | | | | |
|  | | | | |
| **Junior Phase Colours** | | | | |
| **Colours Level** | **Represented by** | **Year Awarded** | **Performance Criteria** | **Length of participation** |
| **Junior Colours** | Red braid which edges top of school blazer pocket  &  Junior colours certificate | S3 Only | * High level of performance and achievement in the activity * Has demonstrated commitment and reliability by attending the majority of training, matches or rehearsals * Must represent Aberdeen Grammar School in this activity, through performing or competing in the activity. | Minimum  2 years |
|  | | | | |
| **Senior Phase Colours** | | | | |
| **Colours Level** | **Represented by** | **Year Awarded** | **Performance Criteria** | **Length of participation** |
| **Half Colours** | Half colours blue tie  &  Half colours certificate | S5 or S6 | * Has demonstrated commitment and reliability through excellent attendance at training, matches or rehearsals * Must represent Aberdeen Grammar School in this activity, through performing or competing in the activity. | S4 and S5 |
| **Full Colours** | Red braid which edges school blazer  &  Full colours certificate | S6 | * Already possess half colours in the activity * Very High level of performance and achievement in the activity * Must represent Aberdeen Grammar School in this activity, through performing or competing in the activity. | S4 to S6 |





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| **Citizenship Colours Criteria** | | | | |
|  | | | | |
| **Citizenship Colours** | | | | |
| **Colours Level** | **Represented by** | **Year Awarded** | **Performance Criteria** | **Length of participation** |
| **Citizenship**  **Colours** | TBC (Displayed on uniform)  &  Citizenship colours certificate | S4-6 | * Outstanding contribution to a group within our school community * Instrumental in efforts which have had a significantly positive impact on members of our school and/or community * Excellent commitment shown to group or activity   \***This awarded through teacher/activity leader nomination only** | Will be considered on an individual basis |
|  | | | | |
| **General Criteria for the Award of Colours at any level** | | | | |
| As well as the performance criteria detailed above, pupils should:   * Have a very good level of attendance and punctuality * Demonstrate responsibility, reliability and commitment across the whole school * Consistently wear correct school uniform * Have consistently demonstrated courteous, appropriate and correct behaviour in and around school | | | | |

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| --- | --- | --- |
| **Self-Nomination Timeline** | | |
| **Round 1 – December** | **Round 2 – March** | **Round 3 - June** |
| S6 Full and Half Colours only | S5 Half Colours only | S3 Junior Colours only |

**Notes**

* If you are unsure whether you meet the criteria, please discuss your self-nomination with the coach/teacher who leads the activity.
* If unsuccessful in your self-nomination, the colours committee encourage you to continue performing in the activity with the aim of meeting the colours criteria, and self-nominating again once you feel you have.
* If you are deferred due to not meeting the General Criteria your nomination will automatically be considered at the next round