

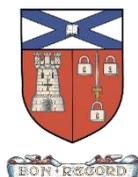
Aberdeen Grammar School

OUR VISION

Working together

Learning together

Achieving together



OUR VALUES

Ambition

Growth

Success

Monday 11 May

Dear Parents and Carers

Please find below an update on a range of key issues.

Key Dates

11 May New Senior Phase Timetable (for new S4-S6 pupils)

25 May New Broad General Education Timetable (for new S2 and S3 pupils)

Initial feedback on the recent parental survey on digital learning

Thank you to all parents/carers who completed the above survey. We are currently working on a document to share with parents/carers which will outline the actions we are taking, following useful feedback from parents, pupils and staff on their experience of digital learning to date.

Parental responses to the survey were varied - what works for one family may not suit another. For example, some parents would like a structured timetable for home learning to reflect the school day whilst others would prefer their child to have flexibility in structuring their school day. We have thought long and hard about the best approach to cater for different home routines and pupils' learning preferences. As a staff, we have agreed that we will aim to do the following:

- Starting this week, pupils in the Senior Phase (new S4-S6) will have direct contact with their teachers at least once per week. This may take the form of a Google meeting or a pre-recorded lesson.
This will also be the case for pupils in the BGE (new S2 and S3) when they change timetable on 25 May.
- Teachers will let pupils know the times of their classes through the subject Google Classroom. **It is essential that all pupils sign up to their new Google Classrooms before the start of their new timetable in order to access class times and information.**
New class codes have already been shared with Senior pupils. Class codes will be shared with S1 and S2 pupils before the new Broad General Education timetable on 25 May.
- All pupils can access a blank timetable in their House Google Classrooms to support them to structure their day/week.

I know that you will understand that teaching exclusively through a digital medium is a step change for staff and, as such, may involve a bit of trial and error.

I would ask our pupils to support their teachers as teachers begin to make more use of digital tools to explain and reinforce learning. Please be aware, too, that home circumstances vary for our teaching staff. For example, many of our teachers have young children and are scheduling work around their own family commitments. As a result, they may post work in the evenings. Where this is the case, **there is no expectation that pupils complete work in the evenings**. I will be writing to pupils separately about these points but your help in reinforcing them with your child (children) would be greatly appreciated.

Please do encourage your child to get in touch with their class teacher through Google Classroom, if they have any questions, require support or are struggling to meet a deadline.

Pupil Engagement

As we move on to new learning and new courses, it is important that all pupils join their new Google Classrooms and complete the work set by their teachers.

Thank you for providing your email address as this is very helpful for us as a way of communicating with you individually, if we need to do so. By providing your email address and then accepting the Google Classroom invite that is emailed to you, you will receive a weekly email summary of the work your child has been assigned.

If you have not yet provided us with your email address, you can still do this by completing the Google Form [FILL OUT FORM](#)

If you would like to see the work your children are doing on Google Classroom in more detail, an easy way to do this is to sit with them and ask them to show you each Google Classroom or by following the instructions included here to access their assignment 'To Do' list. [Accessing your child's Google Classroom Assignments](#)

Wellbeing Check

Last week, Principal Teachers Pupil Support (PTPS) sent out a wellbeing check for each pupil by issuing a short Google Form through the PSE Google Classroom. The purpose of this is for the PTPS to get a sense of emerging issues and to provide support to individual pupils, as appropriate. The return rate was mixed! I know our pupils must be thinking 'yet another form!' but we are trying to keep in touch as best as we can. It would really be appreciated if you could encourage your child to keep in touch with their PTPS and complete the form once a week. Thank you!

Colours Awards/Prize Giving

Please be assured that these will be issued as we hold dear to celebrating pupils' achievements. We are currently working on how we will do this and will keep you up-dated.

I will continue to provide weekly updates throughout the term. As always, thank you for your ongoing understanding and support.

Kind Regards

A. Murison

Ms A Murison
Head Teacher