

## ASSESSMENT AND REPORTING

What?	When?
<p><b>Presentation Level</b></p> <p>Parents/carers will receive a letter informing them of their child’s initial SQA presentation level (N4/N5/H) for each subject.</p>	<p>October 2020</p>
<p><b>Target Grade (TG)</b></p> <p>A target grade is agreed between the teacher and the pupil. The following will be considered in determining the TG for a pupil:</p> <ul style="list-style-type: none"> <li>● prior attainment in the subject or related subjects with similar skills</li> <li>● current performance in classwork</li> <li>● current performance in home learning tasks</li> <li>● performance in class assessments</li> <li>● prelim result</li> <li>● aspirational element</li> </ul> <p>The TG has to be realistic. It can be reviewed and changed at any time in the session based on pupil performance.</p> <p><b>NOTE: The Target Grade IS NOT an SQA Predicted Grade. The SQA have no knowledge of the TG and do not consider it in any way.</b></p>	<p>Initial TG - September 2020</p> <p>Ongoing review throughout the session.</p>
<p><b>Working Grade (WG)</b></p> <p>The working grade is determined by the teacher and is based on evidence generated by the pupil. The WG is reviewed throughout the session, taking a range of assessment evidence into account. Assessment evidence is generated from:</p> <ul style="list-style-type: none"> <li>● home learning tasks which reflect SQA grading</li> <li>● class assessments</li> <li>● prelim examinations</li> </ul> <p>Class teachers will retain copies of assessment evidence.</p> <p>Teachers will submit a final WG in the school tracking system in April. This final WG becomes the Predicted Grade which is submitted to the SQA</p>	<p>Ongoing throughout the session.</p>
<p><b>Predicted Grade (PG)</b></p> <p>The predicted grade is determined by the teacher and submitted to the SQA. The PG is uplifted from the school tracking system by the SQA.</p> <p>This PG may be applied if a pupil is unable to sit the final examination.</p>	<p>April 2021</p>

What?	When?
<p><b>Reports to Parents/Carers</b></p> <p>Parents/carers will receive one full report and 2 summary reports this session.</p> <p>A Full Report will show the current target and working grades as well as a teacher comment on the pupil's strengths and areas for improvement. Effort, behaviour and homework will be graded.</p> <p>A Summary Report will show the current target and working grade as well as a grade for effort, behaviour and homework.</p> <p>Currently, there will be no parents' meetings due to the ongoing pandemic. This will be reviewed in line with Scottish Government guidelines.</p>	<p>November 2020</p> <p>SR1 - February 2021 SR2 - March 2021</p>
<p><b>Cause for Concern</b></p> <p>Parents/carers may receive a Cause for Concern notification where a pupil is under-performing or under-achieving in a subject. Parents/carers are informed at each stage.</p> <p>Stage 1 - the class teacher will discuss concerns with the pupil and set actions for improvement. A review date is agreed.</p> <p>Stage 2 - if no progress is made at Stage 1, the Principal Teacher will discuss the concerns with the pupil and reinforce the actions for improvement.</p> <p>Stage 3 - if no progress is made at Stage 2, the Principal Teacher Pupil Support will discuss concerns with the pupil and parent/carer in order to decide next steps.</p> <p>Stage 4 - if there is no progress after Stage 3, a request for Change of Level/Withdrawal from Presentation may be submitted by the teacher.</p>	<p>Ongoing as necessary</p>
<p><b>Assessment Evidence</b></p> <p><i>Please note that pupils will be assessed on an ongoing basis throughout the session in each subject. The January prelim examination is <b>only one part</b> of the assessment evidence gathered by teachers.</i></p>	<p>Ongoing</p>