



ABERDEEN GRAMMAR SCHOOL



# National 4/5 Study Support



## Planning for Success

Session 2020-21

*'Some people dream of success while others wake up  
and work hard at it'*

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**ADVICE FOR PARENTS AND PUPILS**

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# Planning for Success

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October 2020

Dear Parent/Carer and Pupil

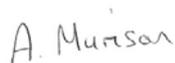
This booklet has been created to provide advice and support for all of our Senior Phase pupils as they prepare for National Qualifications. It also includes advice and information for parents/carers on how they can support their child through this important phase in their secondary education.

In each subject page, we have included information about the SQA external examination. Please be aware that, at time of publication, we are still awaiting subject specific details of the outcome of the SQA review for the 2021 examination diet. Due to COVID-19, the format and timing of SQA examinations are being amended this session. We will update you on any developments in a separate communication.

I would like to emphasise again that pupils will be assessed on an ongoing basis throughout the session. They should bear in mind that the prelim examinations in January are only one part of the assessment evidence which will be gathered by teachers. As previously stated, there will be no study leave for the prelim examinations in order to maximise learning time for pupils in school. Pupils should be working hard from the outset and following the advice and strategies for study and revision provided in this booklet.

I hope you find this booklet useful and wish all our pupils every success for this session.

Yours sincerely

A handwritten signature in black ink that reads "A. Murison".

Alison Murison  
Head Teacher

## ASSESSMENT AND REPORTING

What?	When?
<p><b>Presentation Level</b></p> <p>Parents/carers will receive a letter informing them of their child’s initial SQA presentation level (N4/N5/H) for each subject.</p>	<p>October 2020</p>
<p><b>Target Grade (TG)</b></p> <p>A target grade is agreed between the teacher and the pupil. The following will be considered in determining the TG for a pupil:</p> <ul style="list-style-type: none"> <li>● prior attainment in the subject or related subjects with similar skills</li> <li>● current performance in classwork</li> <li>● current performance in home learning tasks</li> <li>● performance in class assessments</li> <li>● prelim result</li> <li>● aspirational element</li> </ul> <p>The TG has to be realistic. It can be reviewed and changed at any time in the session based on pupil performance.</p> <p><b>NOTE: The Target Grade IS NOT an SQA Predicted Grade. The SQA have no knowledge of the TG and do not consider it in any way.</b></p>	<p>Initial TG - September 2020</p> <p>Ongoing review throughout the session.</p>
<p><b>Working Grade (WG)</b></p> <p>The working grade is determined by the teacher and is based on evidence generated by the pupil. The WG is reviewed throughout the session, taking a range of assessment evidence into account. Assessment evidence is generated from:</p> <ul style="list-style-type: none"> <li>● home learning tasks which reflect SQA grading</li> <li>● class assessments</li> <li>● prelim examinations</li> </ul> <p>Class teachers will retain copies of assessment evidence.</p> <p>Teachers will submit a final WG in the school tracking system in April. This final WG becomes the Predicted Grade which is submitted to the SQA</p>	<p>Ongoing throughout the session.</p>
<p><b>Predicted Grade (PG)</b></p> <p>The predicted grade is determined by the teacher and submitted to the SQA. The PG is uplifted from the school tracking system by the SQA.</p> <p>This PG may be applied if a pupil is unable to sit the final examination.</p>	<p>April 2021</p>

What?	When?
<p><b>Reports to Parents/Carers</b></p> <p>Parents/carers will receive one full report and 2 summary reports this session.</p> <p>A Full Report will show the current target and working grades as well as a teacher comment on the pupil's strengths and areas for improvement. Effort, behaviour and homework will be graded.</p> <p>A Summary Report will show the current target and working grade as well as a grade for effort, behaviour and homework.</p> <p>Currently, there will be no parents' meetings due to the ongoing pandemic. This will be reviewed in line with Scottish Government guidelines.</p>	<p>November 2020</p> <p>SR1 - February 2021 SR2 - March 2021</p>
<p><b>Cause for Concern</b></p> <p>Parents/carers may receive a Cause for Concern notification where a pupil is under-performing or under-achieving in a subject. Parents/carers are informed at each stage.</p> <p>Stage 1 - the class teacher will discuss concerns with the pupil and set actions for improvement. A review date is agreed.</p> <p>Stage 2 - if no progress is made at Stage 1, the Principal Teacher will discuss the concerns with the pupil and reinforce the actions for improvement.</p> <p>Stage 3 - if no progress is made at Stage 2, the Principal Teacher Pupil Support will discuss concerns with the pupil and parent/carer in order to decide next steps.</p> <p>Stage 4 - if there is no progress after Stage 3, a request for Change of Level/Withdrawal from Presentation may be submitted by the teacher.</p>	<p>Ongoing as necessary</p>
<p><b>Assessment Evidence</b></p> <p><i>Please note that pupils will be assessed on an ongoing basis throughout the session in each subject. The January prelim examination is <b>only one part</b> of the assessment evidence gathered by teachers.</i></p>	<p>Ongoing</p>

**Key to success      How parents can support**

<p><b>Commitment and motivation to learn</b></p>	<p>Give positive messages – pupils need to believe to achieve!</p> <p>Make the connection to longer term goals. Qualifications give pupils choices for their next steps. Work ethic in S5 carries into S6 and beyond!</p> <p>Encourage and acknowledge effort.</p> <p><b>Ensure balance between study, extra curricular activity and part-time job!</b></p>
<p><b>Attendance in class</b></p>	<p>Appointments during the school day should be kept to a minimum.</p> <p><b>No</b> holidays during term time.</p> <p>Encourage effective use of study periods and (for S6 pupils) free periods in school.</p> <p>Contact PTPS , if extended absence.</p>
<p><b>Effort with homework</b></p>	<p>Establish a routine – same (length of) time on the same days each week.</p> <p>Encourage regular revision of classwork after each school day - this has a significant impact on retention.</p> <p>Provide a suitable environment and resources for homework/study - <b>remove all mobile technology!</b></p> <p><b>Check the school calendar for deadlines</b> (e.g. estimate examinations/ assignment preparation/assignment write ups/folio deadline).</p> <p>Ensure your child takes account of teacher feedback from homework/ assignment drafts. Encourage your child to re-do a piece of work after teacher feedback.</p>
<p><b>Planned revision</b></p>	<ul style="list-style-type: none"> <li>• Encourage revision routines (around 40 minutes at a time/short breaks). Mix up subjects – not one evening on one subject.</li> <li>• Provide a suitable environment for study (<b>remove all mobile technology!!</b>)</li> <li>• Take an interest – offer to support (test memory tasks e.g. English quotes/ French vocabulary/reading over drafts). Do not insist!</li> <li>• Support your child to plan the year’s study – estimate exams in January and assignment deadlines in February/March are pressure points.</li> <li>• Copy your child’s study planner and display for easy reference.</li> <li>• Ensure your child attends school revision sessions, as appropriate.</li> <li>• Encourage healthy lifestyle – healthy food/exercise/sleep (<b>remove all technology</b>)/relaxation!</li> </ul>
<p><b>Being in the know!</b></p>	<p>Find out:</p> <ul style="list-style-type: none"> <li>• what the final examination consists of – refer to subject pages of this booklet</li> <li>• when the deadlines are for assessments and assignments</li> <li>• what the marking criteria are (marking schemes are available to download on the SQA website)</li> <li>• what pupils are expected to know for each subject</li> </ul>

## WHAT PARENTS CAN FIND ONLINE



### The SQA website

On the homepage, choose National Qualifications. Select subject and level. For each subject there are specimen question papers and marking instructions, past paper and marking instructions and course work information. There is a link to information about marking instructions for subject assignments – **very useful!!**



2020 Results support

Site search

Parent | Choose Country | Sign in

Qualifications | Services | Past Papers | About SQA | Support

Home > National Qualifications

**National Qualifications**

Find information on our National 1 to National 5, Higher, Advanced Higher courses as well as Skills for Work and Baccalaureate qualifications.

**NQ subject pages**  
Choose your subject and find course content, assessment and

**Results in 2020**  
Find information on your certificate and the results process in 2020.

**MySQA**  
Sign up to MySQA to receive your exam results by text or email.

**National 5 Drama**

Drama | National 3 | National 4 | **National 5** | Higher | Adv Higher

Subject updates +

2020 Results +

Course Specification +

Past Papers and Marking Instructions +

Coursework +

Course reports +



**SQA My Study Plan**  
Scottish Qualifications Auth  
★★★★★ 3.7 • 108 Ratings  
Free

**National Qualifications**

NQ home

Consultation on course assessments for 2020-21

**Subjects**

Baccalaureates

Skills for Work

Unit search

Exams and results

About National Qualifications

Support and resources

Understanding Standards



'The National Parent Forum of Scotland' website supports parents to get involved in their child's education by providing parent friendly information through the '...in a Nutshell' series which gives the key facts about National Qualifications.

The full range of nutshells can be downloaded and will explain what your child will experience during the courses and how they are assessed.

### NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland National 5 Summary

### History

SOCIAL STUDIES

#### What skills will my child develop?

- Exploring, analysing, describing, explaining
- Developing a detailed knowledge and understanding of historical themes and events
- Evaluating the impact of historical developments
- Evaluating the origin, purpose, content/context of historical sources
- Handling a variety of primary and secondary sources eg print, photographs, artefacts, newspaper archives, oral recordings
- Comparing and contextualising those sources and drawing reasoned conclusions from them
- Presenting information and views
- Researching, organising and analysing information
- Decision-making and problem-solving
- Communicating for different purposes
- Thinking independently

#### WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active, collaborative and independent learning
- A blend of classroom approaches: whole class, small group or one to one discussions; direct interactive teaching
- Space for personalisation and choice: Assignment topic choice and methodology
- Collaborative learning: through discussion/debate; in

#### ASSESSMENT

- The course will be assessed through a question paper (exam) and an assignment, which will be marked by SQA and graded A to D.
- The question paper is worth 80 marks and makes up 80% of the total assessment mark. It contains three sections - one for each area of the course. In each section, learners are required to answer short and extended response questions on one time period.



**Key to success      How parents can support**

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<p><b>Attendance in class</b></p>	<p>Appointments during the school day should be kept to a minimum.</p> <p><b>No holidays during term time.</b></p> <p>Encourage effective use of study periods and (for S6 pupils) free periods in school.</p> <p>Contact PTPS , if extended absence.</p>
<p><b>Effort with homework</b></p>	<p>Establish a routine – same (length of) time on the same days each week.</p> <p>Encourage regular revision of classwork after each school day - this has a significant impact on retention.</p> <p>Provide a suitable environment and resources for homework/study - <b>remove all mobile technology!</b></p> <p><b>Check the school calendar for deadlines</b> (e.g. estimate examinations/ assignment preparation/assignment write ups/folio deadline).</p> <p>Ensure your child takes account of teacher feedback from homework/ assignment drafts. Encourage your child to re-do a piece of work after teacher feedback.</p>
<p><b>Planned revision</b></p>	<ul style="list-style-type: none"> <li>• Encourage revision routines (around 40 minutes at a time/short breaks). Mix up subjects – not one evening on one subject.</li> <li>• Provide a suitable environment for study (<b>remove all mobile technology!!</b>)</li> <li>• Take an interest – offer to support (test memory tasks eg English quotes/ French vocabulary/reading over drafts). Do not insist!</li> <li>• Support your child to plan the year’s study – estimate exams in January and assignment deadlines in February/March are pressure points.</li> <li>• Copy your child’s study planner and display for easy reference.</li> <li>• Ensure your child attends school revision sessions, as appropriate.</li> <li>• Encourage healthy lifestyle – healthy food/exercise/sleep (<b>remove all technology</b>)/relaxation!</li> </ul>
<p><b>Being in the know!</b></p>	<p>Find out:</p> <ul style="list-style-type: none"> <li>• what the final examination consists of – refer to subject pages of this booklet</li> <li>• when the deadlines are for assessments and assignments</li> <li>• what the marking criteria are (marking schemes are available to download on the SQA website)</li> <li>• what pupils are expected to know for each subject</li> </ul> <p>Look at feedback for improvement in jotters; draft pieces of work; reports.</p>

## **SUPPORTING YOUR CHILD TO MANAGE STRESS AND ANXIETY (Advice from ACC Educational Psychologists)**

Stress is something that we all experience from time to time. Stress is not necessarily harmful: mild forms of stress can motivate and energise. Slightly increased stress levels may make students more alert and motivated to do their work.

Parents can play a key role in helping young people cope with the stress they may feel before, during and after exams. To help your child manage their experience of stress, do...

- encourage active timeouts - sports, exercise, fresh air.
- support your child to eat and drink regularly and properly. Staying hydrated with plenty of water is essential to keep the brain working.
- encourage a good sleep routine, especially on the night before exams, as the brain needs time to consolidate learning. (e.g. time limit on screen time/YouTube/Xbox/etc.)
- take an interest in how your child is getting on, listen to them and be available to help and support if/when needed (e.g. with timetabling and prioritising, subject specific help, or calming anxieties and worries)
- encourage your child to speak to School Staff (PTPS or subject teachers) if they are struggling with exam pressures and/or need extra support
- think about your conversations with your child and consider whether some things could wait till after exam time (e.g. family difficulties, money problems, and even tidying their room!)
- stay calm yourself and manage your own anxieties and expectations
- look out for signs of your child experiencing excessive stress e.g. headaches, loss of appetite/sleep, stomach pains and upsets, dizziness, shortness of breath.
- praise hard work and effort, rather than results. This will help your child stay motivated and to keep making an effort, even if they hit a hurdle.
- think about your child's personality and how to best help them keep a healthy balance of motivation and perspective (too much pressure can cause blocking and other stress responses)
- remember that there is life after exams and that many varied pathways to Further Education and Employment are possible and common.

If you notice stress building up or becoming a barrier to learning, encourage your child to develop some relaxation techniques, for example, through swimming, walking and breathing exercises. Letting your child pursue other interests is also important.

Notify your child's PTPS if you have any questions or concerns.

# STEPS TO SUCCESS

## **ATTEND CLASSES**

- Your teacher is your best resource.
- Use Google Classroom for catch-up and consolidation.

## **COMPLETE ALL HOMEWORK**

- Give 100% to homework tasks – these help to prepare for assessment.
- Use teacher feedback to improve.

## **LEARN THE COURSE CONTENT**

- Break the course down into units/topics and learn the content.
- Keep revisiting all topics/content.

**Revise for all assessments – remember everything counts!**

### POST-ITS

- Write out key points and display around your room. Keep reading them!
- Write out what you don't know. Place post-its on your course notes and keep going back them.
- Improve a piece of work by re-doing an identified section on a post-it and place on top of the original section.
- Reference relevant pages from Success Guides and place on your notes.
- Reference relevant questions from past papers.

### LEARN IT! TEACH IT!

Teaching someone else gives 90% retention rate as you have to understand something fully before you can explain it to someone else

### HIGHLIGHTERS

Highlight sections of your notes which you don't know – revisit highlighted parts only

### MINDMAPS

Visual signs and key words are easier for some people to remember than written notes. Mindmaps can summarise pages of notes and show links and associations. Information can be reviewed at a glance. (Use Inspiration software on the school network to create your own Mindmaps)

## Active Revision Techniques

### FLASHCARDS

Turn your notes into portable revision tools that you can carry around with you. Test yourself or get someone to test you.

### MAGIC PAPER

Display **key information** on any surface without damage

### FLASHCARDS (REVISION CARDS)

Front of card	Back of card
'chunk' of information	key words
question	answer
quote	reference
specialist term	definition
topic	key facts
essay starters	key words
command words	how to answer question

### QUIZZES

Make up quizzes and get someone to test you. Parents are keen to help!

### PAST PAPERS

- Pick questions to consolidate the topic you are revising
- Look at answers to see what SQA is looking for / patterns of questions
- Listen to audio files
- Answer a number of questions – open book and closed book
- Time yourself (closer to exam time)
- Go back to your notes/teacher if you get a question wrong

### RECORD YOURSELF

Record key information and play it on repeat. Listen while walking, running, in the car...



# RESEARCH



Read and Ensure → Strategy → Effective searching → Authorship and Recording → Collecting information → How to present your work

At every stage, you can ask for **HELP**.

Help can take many forms: success criteria, class notes/jotters, teacher help, Google Classroom, peer help...

Stage	RESEARCH	You could:
1 <b>R</b> <b>E</b>	<b>Read and Ensure</b> Read the task carefully and ensure you understand what you are being asked to do.	<ul style="list-style-type: none"> <li>read the task and identify the key words – you could highlight or underline these</li> <li>refer to your research glossary for subject specific command words</li> <li>refer to the success criteria as a guideline – this will tell you what the end product looks like</li> <li>ask for help, if you are unsure</li> </ul>
2 <b>S</b>	<b>Strategy – Plan your research.</b> Start by writing down what you already know and what you want to find out.	<ul style="list-style-type: none"> <li>use mind-maps</li> <li>highlight notes and information</li> <li>use post it notes</li> <li>use sub-headings to organise your research (always be clear what a sub-heading means/information required)</li> <li>rank information (themes, issues, facts...) in order of importance</li> <li>use Read and Write to group research and notes</li> </ul>
3 <b>E</b>	<b>Effective searching</b> The next step is to find relevant information using a variety of sources. Use a reliable search engine.	<ul style="list-style-type: none"> <li>start with the materials suggested by the teacher or given in class: class notes, printed notes, text books, library books, PowerPoints, articles, Google classroom materials and specified websites ...</li> <li>ask the school librarian or your class teacher for more advice</li> </ul> <p><b>For additional research information, try online resources following the strategy given below:</b></p> <ul style="list-style-type: none"> <li>use specific key words, dates, phrases to help narrow down your search</li> <li>use quotation marks in the search bar around key words to narrow your search down further</li> </ul>
4 <b>A</b> <b>R</b>	<b>Authorship and Recording</b> Before note taking from a source, you should make sure that the source is valid	<ul style="list-style-type: none"> <li>record the identified author of your source</li> <li>record the date of publish/date the website accessed</li> <li>consider the purpose of the source – is it persuasive, informative, fact or opinion, biased...</li> </ul>
5 <b>C</b>	<b>Collecting information</b> There are several techniques to use to help you record information when researching a topic.	<ul style="list-style-type: none"> <li>make notes using your own words</li> <li>use key words, not sentences</li> <li>use bullet points</li> <li>organise your notes using your sub-headings</li> <li>keep a list of the sources you have used/bookmark websites</li> </ul>
6 <b>H</b>	<b>How to present your work</b>	<ul style="list-style-type: none"> <li>refer back to your success criteria</li> <li>look at the model answers or examples given</li> <li>allow time to complete the task to a high standard</li> <li>ensure the information is written <b>IN YOUR OWN WORDS</b></li> </ul>

# How your library can help you

The library and library website have lots of resources to aid learning, research and revision. Miss Gould, the librarian, is always happy to help with research, finding resources and information.



In the library we have numerous study guides and study skills books, from Leckie and Leckie guides to books on how to take great notes. These can be borrowed. At peak times the loan period is reduced to one week.



Studying and exams can sometimes get on top of us. Our shelf help books offer strategies to help you relax and calm down. Also did you know reading something you enjoy for just 6 minutes can help reduce your stress levels by up to two thirds?



The library website is the ideal place to start any research or revision session with resources to help you with every step of the journey. The tools should help you study more efficiently, leaving you more time for the things you enjoy in your leisure time.

The website has two key areas that can really help you to succeed - Learning and Research and Online resources. You can find/ develop and gain the following information and skills:

Reading for study and note-taking strategies to help you learn more efficiently plus access summarising apps that can make text easier to read

Learn key strategies to separate fact from fiction and critically evaluate your sources to ensure what you use is reliable.

Recommended websites to help with research, study and exam pressure

Learn the skills to become an expert searcher to save trawling through 100s of irrelevant results.

<https://bit.ly/agslibweb>

## ACCOUNTING

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Quick questions on Google Classroom	Weekly	5 mins	Google Classroom
Completion of class tasks at home	After each class	20 mins	N5 Accounting Textbook – BrightRED
SQA Past Paper questions (one week's notice)	Fortnightly	30-40 mins	Success Criteria Booklet
Reading over notes to learn terminology	After each class	15-30 mins	SQA Past Papers and Solutions

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1 has two 35 mark questions Section 2 has four 15 mark questions All questions are mandatory.	2 Hour paper	72%
<b>Assignment</b>	Applying ICT and accounting skills, knowledge and understanding to a small business	2 ½ Hours <b>March</b>	28%

*On the day of the Examination, pupils must bring their own: **Pen, calculator, ruler, Tippex***

### HINTS AND TIPS FOR STUDY AND REVISION

- Organise your work into 2 lever arch files – one for Financial notes and tasks; one for the Management notes and tasks
- Complete extra tasks and redo tasks – do not just look at previous answers. Learn layouts by doing.
- Go over previous topics by completing tasks again – check against solutions.
- Look at feedback given on each piece of work, homework, assessment – learn from any errors.
- Be aware of how marks are gained – and lost! Look at homework and assessment which has been marked against SQA criteria.
- Write on task sheets e.g. where items are placed in Financial Statements. Tick off figures as they are used and parts of the task as they are completed.
- Start a Word Bank for new vocabulary and accounting terminology. Write brief definitions of terms.
- Write new terminology on a card with definition on the back. Get someone (parent, friend) to test you.
- Read notes and highlight as necessary. Use post-its or magic paper for terminology and definitions.
- Attend focussed revision sessions as required.

## APPLICATIONS OF MATHEMATICS

### N5 HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Look over notes to help retention.	After each lesson	½ hour per week	<b>Websites / Resources</b> <ul style="list-style-type: none"> <li>● <a href="#">National 5 Applications</a></li> <li>● <a href="#">SQA Past Papers</a></li> <li>● <a href="#">Free Applications of Maths</a></li> <li>● <a href="#">BBC Bitesize N5 Applications</a></li> <li>● <a href="#">MyMaths</a> (See Maths Department for log in details)</li> </ul>
Completion of day to day work.	Ongoing	1-2 hours per week	
Homework Exercise to be handed in or uploaded as directed by the class teacher.	Ongoing		
Estimate / Final Exam preparation – Google classroom		As directed by learner to meet their own needs	

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Paper 1 - Non-calculator Paper 2 - Calculator	1 Hour 5 Minutes 2 Hours	100%

*On the day of the Examination (Question paper), pupils must bring their own: **Pen, calculator***

### HINTS AND TIPS FOR STUDY AND REVISION

- After each lesson read over your notes to make sure you understand the theory and the worked examples. - ask if you are confused.
- Complete all home learning tasks to the best of your ability – practice helps to make the learning permanent.
- As you complete each topic use the LISC booklet to regularly review and practice your skills.
- Check google classroom regularly for updates from your teacher.
- Complete assignments as instructed, and upload work as indicated by your teacher.

## ART AND DESIGN

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
<p>Google Classroom Assignments - Research Tasks / Digital Moodboards / Essay Assignments.</p> <p>Practical assignments - completion of drawing and design pieces started in class.</p>	Weekly	Up to two to three hours per week.	All websites and resources are embedded within the google assignments.

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	<p><b>Art Studies</b> Question 1 Compulsory plus ONE other personal question (Q2-6.)</p> <p><b>Design Studies</b> Question 7 Compulsory plus ONE other personal choice question (Q8-12.) All questions are worth ten marks.</p>	1 Hour 30 Minutes paper	20%
<b>Expressive Folio</b>	A maximum of 3 x A2 Paper	<b>Completed in school by 9 March 2021</b>	40%
<b>Design Folio</b>	A maximum of 3 x A2 Paper	<b>Completed in school by 9 March 2021</b>	40%

*On the day of the Examination (Question paper), pupils must bring their own: **Pen (blue or black)***

### HINTS AND TIPS FOR STUDY AND REVISION

The course comprises a design project, expressive project and critical understanding of artists and designers. It is important you keep up with deadline dates for project work which will form evidence of the level you are working at. We gather work daily in class which builds up to become your folio. Critical understanding is tested in class through discussion and written papers.

We have published a deadline schedule to keep you on track with learning. Art packs have been distributed to enable you to produce work at home as well as in school. Devote 3-6 hours each week (includes class time) to your practical art work to see improvement.

Use Pinterest and Instagram for creative inspiration. You Tube drawing tutorials are also a great way to build skills and improve.

## BIOLOGY

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Knowledge and understanding past paper questions Problem solving past paper questions Data handling past paper questions Research for assignment Scientific literacy questions Active Revision	Fortnightly. In addition pupils are expected to read over notes regularly	30 – 45 minutes per activity	BBC Bitesize Oronsay Biology Bright Red Digital SQA Questions and answers SQA Understanding Standards National 5 E-Book Google classroom access

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1 – Multiple choice Section 2 – Extended answers	2 Hours 30 Minutes	80%
<b>Assignment</b>	Report based on approx. 6.5 hours research on a chosen topic.	<b>Completed in school in February – March</b> 1 hour 30 minutes write-up	20%

*On the day of the Examination, pupils must bring their own: **Pen, pencil, eraser, ruler, scientific calculator***

### HINTS AND TIPS FOR STUDY AND REVISION

Start looking at, and attempting SQA Past Papers questions early in the course. Continue to work through these throughout the year.

As you progress through the course time yourself doing these questions, this will allow yourself to see if you will be able to complete a whole exam paper in the allocated time. Use the SQA marking instructions to check your answers. Pay attention to the “additional guidance” column as this may let you know about common unaccepted answers. After looking at the detailed marking instructions if you are still unsure about the answer please speak to your teacher about the question, noting down the year and question number.

## BUSINESS MANAGEMENT

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Analysis skill practice – issue the pupils with a news story to highlight 3 points and analyse them. Analysis skills required for Course Assignment. Exam style questions Case study questions Reading notes, creating own notes/mindmaps	Weekly	20-30 mins	Google Classroom BBC Bitesize BBC News website SQA and SQA Understanding Standards websites Make use of Flashcards for Revision

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1 has 2 Case Studies with questions Section 2 has short answer questions	2 Hour paper	75%
<b>Assignment</b>	Research and write-up on a business topic/issue. Externally Assessed.	<b>Completed in school December</b> 4 Hours research 1 Hour write-up	25%

*On the day of the Examination, pupils must bring their own: **Pen, calculator, ruler, Tippex***

### HINTS AND TIPS FOR STUDY AND REVISION

- Review notes after every lesson and highlight the important points.
- Make use of BBC Bitesize to revise topics and complete the revision tests.
- Ensure you understand Command Words by reviewing the lesson and materials on Google Classroom.
- Prepare Flash Cards so that someone at home can help you revise.
- Ensure homework is completed and submitted on time.
- Start a Word Bank of Key Terms and update regularly.
- Be aware of how marks are gained and lost.
- Practice Past Paper questions and prepare a bank of suggested solutions
- Read feedback from your class teacher.
- Refer to presentations on Google Classroom – they are available for every topic.
- Ask for help if required!

## CHEMISTRY

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Knowledge and understanding past paper questions Problem solving past paper questions Data handling past paper questions Research for assignment Scientific literacy questions Active Revision	Minimum of 4 per unit with possible additional tasks  Pupils will be expected to spend time reviewing notes on a weekly basis.	10 – 45 minutes per activity	List of URL's updated regularly on Google Classroom (and S4 Revision Google Classroom)

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1 – Multiple choice Section 2 – Extended answers	2 Hours 30 Minutes	80%
<b>Assignment</b>	Report based on approx. 6.5 hours research on a chosen topic.	<b>Completed in school in February – March</b> 1 hour 30 minutes write-up	20%

*On the day of the Examination, pupils must bring their own: **Pen, pencil, eraser, ruler, scientific calculator***

### HINTS AND TIPS FOR STUDY AND REVISION

Start looking at, and attempting SQA Past Papers questions early in the course. Continue to work through these throughout the year.

As you progress through the course time yourself doing these questions, this will allow yourself to see if you will be able to complete a whole exam paper in the allocated time. Use the SQA marking instructions to check your answers. Pay attention to the “additional guidance” column as this may let you know about common unaccepted answers. After looking at the detailed marking instructions if you are still unsure about the answer please speak to your teacher about the question, noting down the year and question number.

## COMPUTING SCIENCE

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
All tasks are located on Google Classroom. Short-answer questions Exam style questions	Weekly	20-30 mins	Google Classroom Programming languages for optional home learning – pupils developing programming skills BBC Bitesize SQA and SQA Understanding Standards websites

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1 has short answer questions Section 2 has longer questions	2 hour paper	69%
<b>Assignment</b>	Practical task involving designing and creating a program, a database and a web page. This is externally marked.	<b>Completed in school February - March</b> 8 hours total	31%

*On the day of the Examination, pupils must bring their own: **Pen, calculator***

### HINTS AND TIPS FOR STUDY AND REVISION

#### National 5

Practise coding at home using Python, SQL and HTML

Useful websites for this would be

- w3school.com
- sqlbolt.com
- repl.it for completing tasks set in school

Working through tasks on scholar.hw.ac.uk

Working through tasks on National 5 Computing Science section on BBC Bitesize

Revising using past papers from SQA website

#### National 4

Practise coding at home using Python a useful websites for this would be

- W3school.com

Working through tasks on National 4 Computing Science section on BBC Bitesize

## DRAMA

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
<p><b>Preparation Tasks</b></p> <ul style="list-style-type: none"> <li>● Learning Lines</li> <li>● Research</li> </ul> <p><b>Workbook/Google Classroom Tasks</b></p> <ul style="list-style-type: none"> <li>● Vocabulary Tests</li> <li>● Character Card/Writing in Role</li> <li>● Practice Questions</li> <li>● Stimulus Work</li> <li>● Past Papers</li> <li>● Preparation for Performance Essay</li> </ul> <p><b>Evaluative Task</b></p> <ul style="list-style-type: none"> <li>● Self and Peer Evaluations</li> <li>● Live Production Analysis</li> </ul>	<p>The homework will be weekly to begin with and as the tasks get bigger it then shifts to once a fortnight.</p>	<p>In the first term the tasks will only take 5-10 minutes. However when doing a past paper it could take up to 90 minutes.</p>	<p>Pupils will be given a vocabulary and information guide. All resources will also be shared through google classroom</p>

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Part 1 – Is based on pupils' final practical performance. Part 2 – pupils need to create a play from a selection of stimuli in the exam.	1 Hour 30 Minutes paper	40%
<b>Practical Exam</b>	Part 1 – Preparation for performance. A written piece of work describing their acting/design concepts. Part 2 – Performance of a given text, externally assessed by an SQA examiner.	Done in class time  10-45mins	10%  50%

*On the day of the Examination, pupils must bring their own: **Pen***

### HINTS AND TIPS FOR STUDY AND REVISION

- Get to grips with key terminology used in Drama e.g. form, conventions, voice, movement terminology etc. by referring to the Information booklet on Google Classroom
- Practice exam style questions regularly and hand these in for marking and teacher feedback
- Practical work – research the play that you have been given so you understand its content and context
- Actors: rehearse and line learns, blocking and subtext
- Designers: Ensure portfolios have all the aspects needed and practice your designs. Make sure your design for your chosen production role has been brought to life.
- Communicate with the class teacher – this is important for individual feedback about your progress. Don't let work pile up and become unmanageable, if you do not know what to do, ask the teacher
- Attend supported study sessions when available
- Check google classroom for up-dates, engage in posts and complete tasks on time
- Use resources posted on Google Classroom to help with revision.

## ENGINEERING SCIENCE

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	REVISION RESOURCES AND WEBSITES
Exam/Assignment style questions	4 per unit	30 - 45 minutes	Resources will be uploaded to google classroom Pupil Notes for all three sections. Problem Booklets, with answers, for all three sections. SQA Past Papers BrightRED – Study Guide: National 5 Engineering Science Lunchtime study classes

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1 – Short answers - <b>20 marks</b> Section 2 – Extended answers - <b>90 marks</b>	1 Hour 50 Minutes paper	<b>69%</b>
<b>Assignment</b>	Design, simulate and build a solution to an Engineering problem.	<b>Completed in school</b> <b>March-April</b> 8 Hours	<b>31%</b>

*On the day of the Examination (Question paper), pupils must bring their own: **Pen, pencil, eraser, ruler, Scientific Calculator, Protractor***

### HINTS AND TIPS FOR STUDY AND REVISION

Start looking at, and attempting SQA Past Papers questions early in the course. Continue to work through these throughout the year.

As you progress through the course time yourself doing these questions, this will allow yourself to see if you will be able to complete a whole exam paper in the allocated time. Use the SQA marking instructions to check your answers. Pay attention to the “additional guidance” column as this may let you know about common unaccepted answers.

## ENGLISH

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Read class text and notes Plan and write critical essays Complete characterisation and theme work Practise RUAE and set text papers Folio re-drafting	Weekly	1-2 hours per week (dependent on task)	All resources will be issued and/or placed on Google website RUAE and Set text resources will be issued All first drafts of folio must be completed in school and any further re-drafts MUST be the pupil's own work and in accordance with SQA guidelines
Talk Preparation	Minimum once per year	Will be given at least a week to prepare	All resources will be issued and/or placed on Google classroom
Research Tasks Discursive Essay	As appropriate to class	At least two weeks to produce research	All resources will be issued and/or placed on Google classroom
Additional revision activities Revision Bingo grid A revision task a day	On-going	On-going	<a href="https://www.bbc.com/bitesize/levels/z6gw2hv">https://www.bbc.com/bitesize/levels/z6gw2hv</a> <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a> <a href="https://www.brightredbooks.net/subjects/">https://www.brightredbooks.net/subjects/</a> <a href="https://quizlet.com/en-gb">https://quizlet.com/en-gb</a> <a href="https://www.sporcle.com/">https://www.sporcle.com/</a> <a href="https://www.sparknotes.com/">https://www.sparknotes.com/</a>

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper 1</b>	<b>Reading for Analysis and Evaluation</b> 1 unseen non-fiction passage and questions	<b>Tuesday 5 May 2020</b> 1 Hour	30%
<b>Question Paper 2</b>	<b>Critical Reading</b> Section 1: one analysis of a set text extract, 20 marks Section 2: one critical essay on a studied text, 20 marks	<b>Tuesday 5 May 2020</b> 1 Hour 30 minutes	40%
<b>Writing Folio</b>	One broadly creative essay, 15 marks One broadly discursive essay, 15 marks	<b>Produced over the course of the year</b>	30%
<i>On the day of the Examination (Question paper), pupils must bring their own: Pen (blue or black)</i>			

## HINTS AND TIPS FOR STUDY AND REVISION

### Support reading skills by looking at quality newspaper articles. You should:

- Read and SUMMARISE in your own words.
- Highlight and IDENTIFY unfamiliar vocabulary. Look these words up and note down their definition or try to work out what they mean using CONTEXT clues.
- Look for examples of effective word choice, imagery and sentence structure and explain why they are effective using your RUAE answer structures
- Set your own RUAE questions and make the marking scheme to go with them.

### To revise set text and critical essay texts:

- ACTIVELY re-read your texts. Think about: predicting, visualising, connecting, questioning, reviewing and evaluating.
- REVIEW notes and class materials. Keep these organised.
- ANCHOR your learning. Annotate texts again. Make flash cards. Write mini TEA answers for set text or PEEL paragraphs for critical essays.
- If you are a visual learner, DRAW representations of texts and label them. Use HEXAGONS to challenge your thinking. Use GRAPHIC ORGANISERS. Create MIND MAPS.
- CREATE quote quizzes or try online resources such as BBC Bitesize, The Learning Cauldron, Sporcle, Memrise, Tinycards or Kahoot...
- Try past papers. Plan and write critical essays under timed conditions. Submit to your class teacher and work on the feedback given.

## FRENCH

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Learning of vocabulary	After each lesson	20-30 minutes	N5 Vocabulary Revision Booklet; Set by teacher and feedback given
Writing or reading task	Weekly	Approx. 1 hour	Google Classroom; BBC Bitesize; Writing Booklet / Homework jotter
Grammar and lesson revision	After each lesson	As required	BrightRED Study Guide – N5 French Quizlet; BBC Bitesize;
Prepare and practise for: Writing (assignment and bullet points) Speaking (talk and conversation)	Ongoing	20 minutes minimum per week to build confidence	

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Reading - 3 written texts	Reading/Writing - 1 Hr	25%
	Writing - job application in French	30 mins	12.5%
	Listening – 2 recorded texts	Listening – 30 mins (approx.)	25%
<b>Assignment-Writing</b>	Extended piece of writing on Learning or Society or Culture	<b>Completed in school in course of year</b>	12.5%
<b>Performance-Talking</b>	Prepared presentation (1-2 minutes) Follow up conversation (5-6 minutes)	<b>Completed in school February</b>	25%

*On the day of the Examination, pupils must bring their own: Pen. A French-English dictionary is provided. If pupils want to use their own dictionary, the dictionary must be handed in to school 48 hours before the exam.*

### HINTS AND TIPS FOR STUDY AND REVISION

**Reading:** Buy your own dictionary and use it to practise reading from a variety of sources. Use past papers to practise reading under timed conditions. Regularly revise grammar notes to help you understand more complex texts.

**Writing:** Develop your writing over time and understand what you are writing. Include vocabulary /language structures which you learn and practise in class. Learn one piece of writing at a time (e.g. a paragraph or bullet point) and keep it visual - for example, on a revision card, post-it or magic paper.

**Listening:** Regularly revise vocabulary from your Topic booklets and Listening Revision booklet. Add new vocabulary to these booklets or in your vocabulary jotter. Highlight words you don't know and keep going back to them. Get someone to test you!

**Speaking:** Learn how to pronounce words correctly. Keep asking your teacher for help if not sure. Quizlet.com and many online dictionaries now include sound icons to read words aloud. Speaking tests should be based on what you have covered in class and developed over a period of time. Practise in class and at home to build confidence.

## GEOGRAPHY

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Past paper questions (timed and un-timed)  Background reading for Assignment  Information gathering and reading prior to teaching in class	Once per week for past paper questions Reading over notes weekly Revision for end of unit assessments	An average of 30 minutes – 1 hour per task, and reading over notes in addition to this	All lesson material is available on Google Classroom  BBC Bitesize for simple explanations  Leckie and Leckie revision books  Past paper booklets provided by teaching staff prior to the final exam

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1 : Physical Environments Section 2 : Human Environments Section 3 : Global Issues	2 Hours 20 Minutes paper	80%
<b>Assignment</b>	<ul style="list-style-type: none"> <li>● Fieldwork undertaken in groups</li> <li>● Individual write-up</li> </ul>	<b>Completed in school                      January – March</b> 1 hour write-up	20%

*On the day of the Examination (Question paper), pupils must bring their own: Pens, Pencils, Rubber, Ruler, Calculator and Coloured Pencils.*

### HINTS AND TIPS FOR STUDY AND REVISION

- Read over notes each week
- Highlight key words and ensure understanding of 'describe' and 'explain'
- Learn definitions and case studies
- Practice map skills
- Make flashcards with key words for each topic
- Re-draft model answers into your own words
- Use past paper booklets provided by your teacher to complete extra questions
- Practise exam questions under timed conditions (1.75 minutes per mark)
- Attend revision classes
- Meet all deadlines
- Catch up on lessons missed using materials posted on Google Classroom

## GRAPHIC COMMUNICATION

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
<ul style="list-style-type: none"> <li>• Sketching practice</li> <li>• Exam style questions</li> <li>• General theory</li> </ul>	Weekly	30 – 45 minutes	Resources will be uploaded to google classroom <ul style="list-style-type: none"> <li>• Textbook : National 4+5 Graphic Communication – Course Notes P Linton, S Hunter (Leckie and Leckie).</li> <li>• Past papers + specimen papers on SQA Website</li> </ul>

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Knowledge & Understanding	2 Hours	%
<b>Assignment</b>	Preliminary graphics Production graphics Promotional graphics	8 hours folio Closed book Undertaken during class time, under exam conditions.	%

*On the day of the Examination (Question paper), pupils must bring their own: **Pen (blue or black)***

### HINTS AND TIPS FOR STUDY AND REVISION

The three main elements of this course are Preliminary, Promotional and Production. Although there is no expectation to download the software at home, there are a number of things you can do to help yourself.

Practising your sketching at home will really help to improve your fine motor skills and this will feed into the rest of the course. Ensure you use the materials and notes on google classroom to revise subject matter - the course has a circular nature so you will dip in and out of topics as we go. Always focus on completing every piece to your personal best.

Deadlines are important in this course, so ensure you read all the instructions and plan your time effectively.

## National 5 Health and Food Technology

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
<p>Past paper style questions: focus on structuring answers to gain maximum marks - specifically describe, explain, evaluate</p> <p>Consolidation of class work: completion of class notes so these are up-to-date prior to next lesson</p> <p>Revision for assessments: creation of note cards/mind maps of key course content. Pupils to keep track of their progress using the skills, knowledge and understanding check lists for each unit</p> <p>Assignment preparation: complete research based tasks focussing on food product development and contemporary food issues (surveys, interviews, literary research)</p>	<p>Weekly</p> <p>(will be a mixture of each of the tasks detailed in the left hand column)</p>	<p>1-2 hours</p> <p>(may vary slightly at different times of the year)</p>	<p>Food a Fact of Life <a href="https://www.foodafactoflife.org.uk/">https://www.foodafactoflife.org.uk/</a></p> <p>British Nutrition Foundation <a href="https://www.nutrition.org.uk/">https://www.nutrition.org.uk/</a></p> <p>British Dietetic Association <a href="https://www.bda.uk.com/">https://www.bda.uk.com/</a></p> <p>BrightRed Publishing <a href="https://www.brightredpublishing.co.uk/">https://www.brightredpublishing.co.uk/</a></p>

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

#### HINTS AND TIPS FOR STUDY AND REVISION

- Get to grips with command words used in Health and Food Technology (state, name, identify, describe, explain, evaluate) and the structures needed to answer them
- Regular practicing of exam style questions (especially explain and evaluate questions); hand these in for marking and teacher feedback
- Watch / read current nutrition and health articles on BNF website in order to keep up knowledge of health and contemporary food issues
- Communicate with class teacher – this is important for individual feedback about your progress (don't let work pile up and become unmanageable)
- Attend supported study sessions when available
- Check google classroom for up-dates and engage in posts

## HISTORY

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
<ul style="list-style-type: none"> <li>● Exam question practice</li> <li>● Completion of class notes</li> <li>● Reading over class notes</li> <li>● Revision for class tests</li> <li>● Assignment research and draft</li> </ul>	<ul style="list-style-type: none"> <li>● Practice questions once per fortnight</li> <li>● Reading over notes weekly</li> <li>● Revision for end of unit assessments</li> </ul>	1-2 hours per week	Revision booklets provided for each unit Instructions for tackling source questions in skills jotters Power Points all on Google Classroom BBC Bitesize SQA Website – Past Papers

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1: The Era of the Great War, 1910-1928 Section 2: Changing Britain, 1760-1914 Section 3: Hitler and Nazi Germany, 1919-1939	2 Hour 20 Minutes paper	80%
<b>Assignment</b>	Individual Research	<b><i>Completed in school January- March</i></b> 1 hour write-up in class	20%

*On the day of the Examination, pupils must bring their own: **Pen (highlighters if required)***

### HINTS AND TIPS FOR STUDY AND REVISION

- Read over notes each week
- Highlight key words
- Make Flashcards for each topic
- Redraft your practice questions based on feedback
- Complete extra question practice (preferably under timed conditions)
- Attend revision classes
- Meet all deadlines

## MATHEMATICS

### N4 HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Completion of classwork. Revision materials to be completed in preparation for summative assessments.	Ongoing  Ongoing	Up to an hour per week.  As directed by the class teacher.	<b>Websites / Resources</b> <ul style="list-style-type: none"> <li>• <a href="#">Free National 4 Maths Resources</a></li> <li>• <a href="#">MyMaths</a> (See Maths Department for log in details)</li> <li>• <a href="#">BBC Bitesize National 4</a></li> </ul>

### N5 HOME LEARNING

Look over notes to help retention.  Learning intention and success criteria booklet - learn facts and techniques and answer practice questions.  Completion of day to day work..  Homework Exercise to be handed in or uploaded at the end of some topics as directed by the class teacher.  Estimate / Final Exam preparation – Google classroom	After each lesson  Ongoing  Ongoing  Monthly	½ hour per week  After each topic. Revisit regularly.  1-2 hours per week  20-30 minutes  As directed by learner to meet their own needs	<b>Websites / Resources</b>  <b>Hodder Gibson</b> How to pass National 5 Maths <b>Leckie and Leckie</b> National 5 Maths Success Guide National 5 Maths Practice Questions  <ul style="list-style-type: none"> <li>• <a href="http://national5maths.co.uk">national5maths.co.uk</a></li> <li>• <a href="#">MyMaths</a> (See Maths Department for log in details)</li> <li>• <a href="#">Scholar</a> pupils have own log in details</li> <li>• <a href="https://www.maths180.com">https://www.maths180.com</a></li> <li>• <a href="#">BBC Bitesize N5 Maths</a></li> </ul>
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### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Paper 1 - Non-calculator Paper 2 - Calculator	1 Hour 15 Minutes 1 Hour 50 Minutes	100%

*On the day of the Examination (Question paper), pupils must bring their own: **Pen, calculator***

### HINTS AND TIPS FOR STUDY AND REVISION

- After each lesson read over your notes to make sure you understand the theory and the worked examples. - ask if you are confused.
- Complete all home learning tasks to the best of your ability – practice helps to make the learning permanent.
- As you complete each topic use the LISC booklet to regularly review and practice your skills.
- Check google classroom regularly for updates from your teacher.
- Complete assignments as instructed, and upload work as indicated by your teacher.

## MODERN STUDIES

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
<ul style="list-style-type: none"> <li>● P.E.E. questions</li> <li>● Source questions</li> <li>● Revision tasks</li> <li>● Assignment research and drafts</li> </ul>	Practice questions once per fortnight plus revision and going over notes	1-2 hours per week	<ul style="list-style-type: none"> <li>● Revision booklets for each topic</li> <li>● Past paper style question booklet</li> <li>● PowerPoints from google classroom</li> <li>● Regular watch and keep up to date with the news.</li> <li>● BBC Bitesize</li> <li>● SQA past papers (available from SQA website)</li> <li>● flashcards</li> </ul>

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1: Democracy in Scotland and the UK Section 2: Social Issues in the UK Section 3: International Issues	2 Hour 20 Minutes paper	80%
<b>Assignment</b>	Individual Research	<i>Completed in school March</i> 1 hour write-up in class	20%

*On the day of the Examination, pupils must bring their own: **Pen (highlighters if required)***

### HINTS AND TIPS FOR STUDY AND REVISION

- Read over notes each week
- Highlight key words
- Make Flashcards for each topic
- Redraft your practice questions based on feedback
- Complete extra questions, PEE question sheets (preferably under timed conditions)
- Practice all source questions by completing all skill booklet questions
- Watch the news for examples you can use in your answers
- Meet all deadlines

## MUSIC

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
<b>Listening</b> - Revision of musical concepts covered during previous lesson in preparation for the starter activity the following week.	Weekly	20 Minutes	<a href="http://mymusiconline.co.uk/">http://mymusiconline.co.uk/</a> - password music17 <a href="http://jamesgillespies.co.uk/music-revision-materials/">http://jamesgillespies.co.uk/music-revision-materials/</a>
<b>Listening</b> - Concept test revision	Weekly	20 Minutes	<a href="http://jm-education.com/page17.html">http://jm-education.com/page17.html</a>
<b>Performing</b> - Where possible, pupils should practise their instruments in preparation for performance exams.	Daily	20 Minutes	<a href="https://www.bbc.com/bitesize/learn">https://www.bbc.com/bitesize/learn</a> <a href="http://www.ataea.co.uk/">http://www.ataea.co.uk/</a> YouTube <a href="https://quizlet.com/13222756/national-5-music-concepts-flash-cards/">https://quizlet.com/13222756/national-5-music-concepts-flash-cards/</a>

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	<b>Understanding Music</b> A listening paper which tests concept knowledge.	45 Minutes paper	35%
<b>Performing</b>	An 8 minute performance in front of a visiting SQA examiner demonstrating the skills on 2 instruments or instrument and voice.	8 minute performance	50%
<b>Composition</b>	Candidates will have to compose a piece of music within class time that will be assessed externally by the SQA. It has 2 sections; Section 1 titled 'composing music' and Section 2 titled 'composing review'	The composed piece may be in any style/genre and must last between a minimum of 1 minute and a maximum of 2 minutes and 30 secs.	

*On the day of the Examination, pupils must bring their own: Pen*

### HINTS AND TIPS FOR STUDY AND REVISION

- Get to grips with key terminology used in Music by using concept dictionary and websites e.g. NQ Music MyMusicOnline
- Practice performance programme on two selected instruments
- Communicate with class teacher – this is important for individual feedback about your progress. Don't let work pile up and become unmanageable, if you do not know what to do, ask the teacher
- Attend supported study sessions when available
- Check google classroom for up-dates, engage in posts and complete tasks on time
- Use resources posted on Google Classroom to help with revision.

## MUSIC TECHNOLOGY

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Revise Concepts	Weekly	20 mins	ataea.co.uk/NQ Music

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	<b>Understanding Music</b> A listening paper which tests concept knowledge.	45 Minutes paper	30%
<b>Assignment</b>	Use music technology software to create 2 projects that demonstrate various technological processes	2 Projects sent to the SQA	70%

*On the day of the Examination, pupils must bring their own: **Pen***

### HINTS AND TIPS FOR STUDY AND REVISION

Get to grips with key terminology used in Music Technology by using concept dictionary and websites e.g. Musipedia (ataea.co.uk)

Make sure you come to class with any downloaded audio that you need for your project

Communicate with class teacher – this is important for individual feedback about your progress. Don't let work pile up and become unmanageable, if you do not know what to do, ask the teacher

Attend supported study sessions when available

Check google classroom for up-dates, engage in posts and complete tasks on time

Use resources posted on Google Classroom to help with revision.

## PHYSICS

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Knowledge and understanding past paper questions Problem solving past paper questions Data handling past paper questions Research for assignment Scientific literacy questions Active Revision	Minimum of 4 per unit with possible additional tasks  Pupils will be expected to spend time reviewing notes on a weekly basis.	10 – 45 minutes per activity	BBC Bitesize SQA Questions and answers SQA understanding Standards National 5 E-Book Google classroom access Virtual Physics on school network

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Section 1 – Multiple choice Section 2 – Extended answers	2 Hours 30 Minutes	80%
<b>Assignment</b>	Report based on approx. 6.5 hours research on a chosen topic.	<b>Completed in school in February – March</b> 1 hour 30 minutes write-up	20%

*On the day of the Examination, pupils must bring their own: **Pen, pencil, eraser, ruler, scientific calculator***

### HINTS AND TIPS FOR STUDY AND REVISION

Start looking at, and attempting SQA Past Papers questions early in the course. Continue to work through these throughout the year.

As you progress through the course time yourself doing these questions, this will allow yourself to see if you will be able to complete a whole exam paper in the allocated time. Use the SQA marking instructions to check your answers. Pay attention to the “additional guidance” column as this may let you know about common unaccepted answers. After looking at the detailed marking instructions if you are still unsure about the answer please speak to your teacher about the question, noting down the year and question number.

## PRACTICAL COOKERY

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
<p>Research tasks, dietary targets, nutrients safe hygienic practices. Sustainability presentation. Exam style questions and preparation.</p> <p>Practice practical skills (optional) Pupils are encouraged to practice: knife skills, food preparation skills and cooking processes on a weekly basis. There is also an expectation that pupils will be preparing and cooking 2 and 3 course recipes in their own time. This extra work will reinforce learning.</p>	<p>As required but most weeks</p> <p>Optional tasks</p>	<p>30 minutes – 1 hour</p> <p>10 minutes – 2 hours</p>	<p>British Nutrition Foundation <a href="https://www.nutrition.org.uk/">https://www.nutrition.org.uk/</a></p> <p>SQA Hospitality Skills: <a href="https://www.youtube.com/results?search_query=sqa+hospitality">https://www.youtube.com/results?search_query=sqa+hospitality</a></p> <p>Springboard Futurechef: <a href="https://futurechef.uk.net/learningsbites">https://futurechef.uk.net/learningsbites</a></p> <p>Food a fact of life: <a href="https://www.foodafactoflife.org.uk/14-16-years/">https://www.foodafactoflife.org.uk/14-16-years/</a></p>

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	This question paper will be set and marked by SQA.	1 Hour paper	25%
<b>Assignment and Practical</b>	<p>Assignment (planning for Practical)</p> <p>Practical Activity (3 course meal)</p>	<p><b>Completed in school January-March 2012</b></p> <p>2 hours 30 minutes</p>	75%

*On the day of the Examination (Question paper) pupils must bring their own: **Pen (blue or black)***

### HINTS AND TIPS FOR STUDY AND REVISION

- Regular practice of the cookery skills, techniques, and processes covered during practical classes, at home, to help with pace of work and improvement of organisational skills
- Time plans drawn up for 2 and 3 dish practical activities
- Costing exercises carried out using the recipes completed in class
- Equipment lists made for unfamiliar recipes
- Past paper questions completed to back up theory work
- Regular checking in to Google classroom to ensure recipes are read over before class and any homework exercises completed

## PRACTICAL WOODWORK

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
<ul style="list-style-type: none"> <li>• General theory</li> <li>• Questioning based on classwork/past papers</li> </ul>	Weekly/Monthly	30 minutes.	Resources will be uploaded to Google classroom This contains a number of Knowledge & Understanding booklets with notes on materials and manufacture and design elements of the course. They also have access to homework questions. Pupils should spend time revising these notes.

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Practical Activity</b>	<ul style="list-style-type: none"> <li>• Workshop based manufacture</li> <li>• set by SQA</li> <li>• conducted under supervision</li> <li>• internally marked and verified by the SQA.</li> </ul>	<b>Completed in school by March</b>	70%
<b>Question Paper</b>	Knowledge & Understanding	1 Hour	30%

*On the day of the Examination (Question paper), pupils must bring their own: **Pen (blue or black)***

### HINTS AND TIPS FOR STUDY AND REVISION

Make sure you spend time outside class reading over the course notes provided on google classroom on a regular basis. These notes cover all the Knowledge & Understanding required for the theory element of the course / course work assessment.

## RELIGIOUS EDUCATION - MORALITY AND JUSTICE UNIT

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Additional research and awareness of current news stories related to the topic.	Preparation for N5 open book task unit assessment		<a href="http://www.bbc.com/bitesize/guides/zvs3d2p/revision/1">www.bbc.com/bitesize/guides/zvs3d2p/revision/1</a>

### HOW PARENTS CAN SUPPORT THEIR CHILD

Parents can support pupils by drawing their attention to articles in the news about crimes that have been committed, particularly in the UK

Parents can discuss the following questions with their child:

1. What was the Cause of Crime?
2. What Sentence did the offender get?
3. What Purpose of Punishment did the sentence fulfil?
4. Why do you agree/disagree with the Sentence?

## SPANISH

### HOME LEARNING

HOME LEARNING TASKS	FREQUENCY	TIME ALLOCATION	RECOMMENDED RESOURCES AND WEBSITES
Learning of vocabulary	After each lesson	20-30 minutes	N5 Vocabulary Revision Booklet
Writing or reading task	Weekly	Approx. 1 hour	Set by teacher and feedback given
Grammar and lesson revision	After each lesson	As required	Google Classroom; BBC Bitesize;
Prepare and practise for: Writing (assignment and bullet points) Speaking (talk and conversation)	Ongoing	20 minutes minimum per week to build confidence	Writing Booklet / Homework jotter BrightRED Study Guide – N5 Spanish  Quizlet; BBC Bitesize;

### N5 EXAMINATION (currently under review by SQA for session 2020/21)

	Brief Description	Details	Percentage
<b>Question Paper</b>	Reading - 3 written texts	Reading/Writing - 1	25%
	Writing - job application in Spanish	Hr 30 mins	12.5%
	Listening – 2 recorded texts	Listening – 30 mins	25%
<b>Assignment-Writing</b>	Extended piece of writing on Learning or Society or Culture	<b>Completed in school in course of year</b>	12.5%
<b>Performance -Talking</b>	Prepared presentation (1-2 minutes) Follow up conversation (5-6 minutes)	<b>Completed in school February</b>	25%

*On the day of the Examination, pupils must bring their own: Pen. A Spanish-English dictionary is provided. If pupils want to use their own dictionary, the dictionary must be handed in to school 48 hours before the exam.*

### HINTS AND TIPS FOR STUDY AND REVISION

**Reading:** Buy your own dictionary and use it to practise reading from a variety of sources. Use past papers to practise reading under timed conditions. Regularly revise grammar notes to help you understand more complex texts.

**Writing:** Develop your writing over time and understand what you are writing. Include vocabulary /language structures which you learn and practise in class. Learn one piece of writing at a time (e.g. a paragraph or bullet point) and keep it visual - for example, on a revision card, post-it or magic paper.

**Listening:** Regularly revise vocabulary from your Topic booklets and Listening Revision booklet. Add new vocabulary to these booklets or in your vocabulary jotter. Highlight words you don't know and keep going back to them. Get someone to test you!

**Speaking:** Learn how to pronounce words correctly. Keep asking your teacher for help if not sure. Quizlet.com and many online dictionaries now include sound icons to read words aloud. Speaking tests should be based on what you have covered in class and developed over a period of time. Practise in class and at home to build confidence.