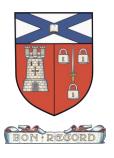


Aberdeen Grammar School

Planning for Success

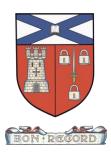
Wednesday 5th October, 2022

Mrs Anne Bell (DHT)
Mrs Shirley Torrie (Lead Teacher)



Purpose of the evening

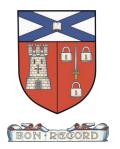
- To increase parental knowledge of SQA assessment and the year ahead.
- To share the importance of home learning, including effective revision and study strategies.



National Qualifications

- S4 pupils are following 8 courses: English, Maths + 6 subjects of their choice
- Level of course is National 4 or National 5, depending on performance.
- Parental letter (October).





N4	N5	Higher (=N6)
Unit Assessments	External examination for most subjects + performance element/folio in school for some subjects	External examination + performance element/folio in school for some subjects
Marked by school. Verified by SQA.	Marked by SQA. Some elements marked by school and verified by SQA.	Marked by SQA. Some elements marked by school and verified by SQA.
Pass/Fail	Grade A-D	Grade A-D
	A= 70% - 100% B= 60% - 69% C= 50% - 59% D= 45% - 49%	A= 70% - 100% B= 60% - 69% C= 50% - 59% D= 45% - 49%

Our Vision working together, learning together, achieving together

Our Values Ambition Growth Success



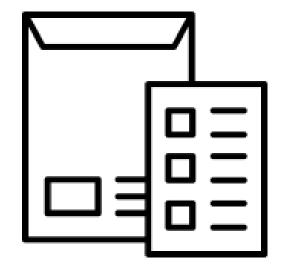
The Working Grade

- Determined by teacher based on evidence: class and home learning tasks;
 timed assessments; Assessment Weeks (November).
- Discussed with the pupil and next steps for improvement.
- Reviewed throughout the year (the WG is expected to improve!)
- Shared with parents in tracking reports.
- The final WG (in April) is submitted to the SQA as the Estimate Grade.



Reporting to parents/carers

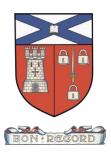
- October 2022 Tracking Report 1
- December 2022 Tracking Report 2
- February 2023 Tracking Report 3 with teacher comment
- April 2023 Tracking Report 4 with final Working Grade



Working Grade, Effort, Behaviour, Homework, Cause for Concern (if there is one!)



Assessment Weeks November 2022	SQA Examinations May 2023
Exam timetable issued.	• Exam timetable issued.
No study leave.	Study leave.
 Part of the external exam. 	• Full exam.
 Formal setting under timed conditions. 	 Formal setting under timed conditions.
 Informs working grade. 	• Informs SQA grade (A-D).
 Informs feedback for improvement and next steps. 	• Informs entry to Higher courses and next steps.



Supporting Pupils

- Class teacher
- Planning for Success materials
- S4 Assembly / PSE programme
- Pupil-led study support sessions
- YOU!





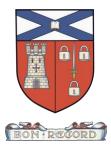
'Using your memory, shapes your memory.'

(Robert Bjork)

Retrieval practice:

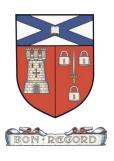
- a learning strategy where we focus on getting information out.
- the foundation of effective revision it ensures learning is not lost and can be built on.



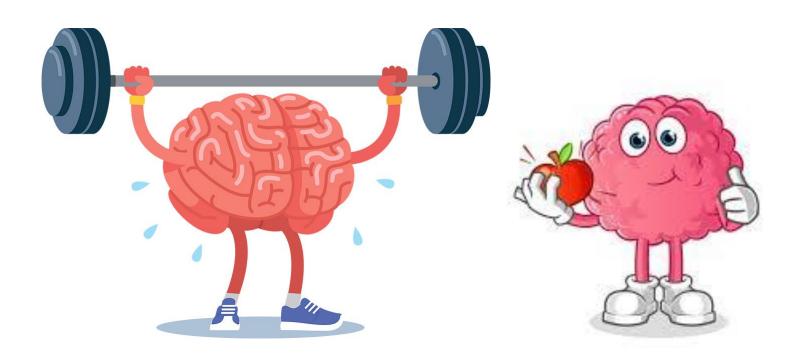


Effective Revision

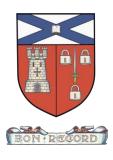
What's not effective	Effective Revision Tools
Cramming	Spaced practice
 Re-reading notes 	 Flashcards
 Highlighting 	Brain dump
	 Mind maps
	 Revision clocks
	 Past paper questions/self-
	testing



Well-being and Memory



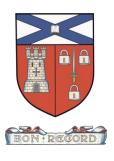




Webinar for parents/carers

- Effective study strategies: Free webinar for parents/carers with Kate Jones.
- Thursday 17th November, 7-8pm
- Eventbrite https://www.eventbrite.co.uk/e/effective-study-strategies-free-webinar-for-parentscarers-with-kate-jones-tickets-430464790777

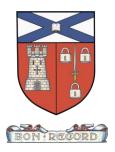




Pupil Experience

- Malak Elewa, S5
- Conor Gardiner, S6
- Rachael Henderson, S6
- Fatima Sellami, S5





Any Questions?