

# ABERDEEN GRAMMAR SCHOOL



# Higher and Advanced Higher Study Support



# **Planning for Success**

**Session 2022-23** 

'Some people dream of success while others wake up and work hard at it'

ADVICE FOR PARENTS AND PUPILS

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Key Dates	Parents/Carers receive
October 2022	Tracking Report 1
7 <sup>th</sup> November 2022	S5/6 Parents' Evening
December 2022	Tracking Report 2
February 2023	Tracking Report 3 (with teacher comment)
March 2023	Tracking Report 4 (with final working grade)

#### November 2022

Dear Parents/Carers and S5/6 Pupils

This resource has been created to provide advice and support for our Senior Phase pupils as they prepare for National Qualifications. It also provides key information and strategies for parents/carers to support their child through this important phase in their secondary education.

In the subject pages of this booklet, information about Higher and Advanced Higher external examinations is summarised for each subject. Also included is an overview of course materials which each pupil should have in order to learn subject knowledge and build examination practice.

I would like to emphasise to you that Assessment Weeks in January are only one opportunity for teachers to gather assessment evidence this year. Teachers will be gathering assessment evidence **on an ongoing basis**. Consequently, pupils should be working hard from the start of National Qualification courses, following their teachers' advice for study and acting on feedback for improvement. In this way, pupils will learn to manage their study over time and so reduce stress and anxiety.

I hope that you find this resource useful. I wish all our Senior Phase pupils every success for this session.

Yours sincerely

Alison Murison

A. Murison

**Head Teacher** 

# **S5/6 ASSESSMENT AND REPORTING**

What?	When?
Presentation Level Parents/carers will receive a letter informing them of their child's initial SQA presentation level (N5/ Higher/ Advanced Higher) for each subject.	October 2022
Working Grade (WG)	
The working grade is determined by the teacher and is based on evidence of performance by the pupil. Teachers will share the working grade with pupils during learning conversations.	October 2022
The WG is reviewed throughout the session, taking account of a range of assessment evidence. Assessment evidence is generated from:	
<ul> <li>class and home learning tasks which reflect SQA grading</li> <li>timed assessments</li> <li>Assessment Weeks in January 2023</li> </ul>	
Please note that evidence generated during Assessment Weeks is <b>only one part</b> of the assessment evidence gathered by teachers.	
Class teachers will retain all assessment evidence.	
Teachers will submit a final WG in the school tracking system in April 2023. This final WG becomes the Estimate Grade which is submitted to the SQA.	
Estimate Grade (EG)	
The estimate grade is determined by the teacher (based on assessment evidence) and submitted to the SQA. The EG is the final working grade which is uplifted by the SQA from the school tracking system.	April 2023
Reports to S5/6 Parents and Carers	
October 2022 - Tracking Report with Working Grade, Effort, Behaviour, Homework	
November 2022 - S5/S6 Parents' Evening (Monday 7 November)	

**December 2022** - Tracking Report with Working Grade, Effort, Behaviour, Homework

**February 2023** - Tracking Report with Working Grade, Effort, Behaviour, Homework, Teacher Comment

**March/April 2023** -Tracking report with final Working Grade (Estimate Grade)

Any cause for concern will be highlighted to parents/carers in the Tracking Reports.

Key to success	How parents can support
Commitment and motivation to learn	Give positive messages – pupils need to believe to achieve!
	Encourage and acknowledge effort and improvement.
	Make the connection to longer-term goals.  Qualifications give pupils choices for their next steps.  Work ethic in S5 carries into S6 and beyond!
	Ensure balance between study, extra-curricular activity and part-time job!
Attendance in class	Avoid appointments during the school day, if possible.
, total and in class	<b>No</b> holidays during term time.
	Support your child on Google Classroom to catch up on work missed, if required.
	Work with your child's PTPS, if extended absence.
Effort with Ohomework	Establish a routine – same (length of) time on the same days each week.
	Encourage regular revision of classwork after each school day - this has a significant impact on retention.
	Provide a suitable environment and resources for homework/study - remove all mobile technology!
	Check the school calendar / Planning for Success booklet for deadlines (e.g. Assessment Weeks, folio deadlines; performance dates).
	Ensure your child understands and takes account of teacher feedback.
	Encourage your child to re-do a piece of SQA work after teacher feedback.

# Planned revision

Encourage revision routines (around 40 minutes at a time/short breaks).

Provide a suitable environment for study (remove all mobile technology!)

Mix up subjects – not one evening on one subject.

Ensure all subjects are covered.

Take an interest – offer to support (test memory tasks e.g. revision cards/ English quotes/ ML vocabulary) or simply provide refreshments and encouragement!

Support your child to plan their study – avoid stress by working consistently throughout the year.

Copy your child's study planner and display for easy reference.

Encourage your child to attend revision classes, as appropriate.

# **Healthy Lifestyle**

Encourage active timeouts: exercise, fresh air, relaxation

Support your child to eat and drink regularly and healthily. Staying hydrated is essential to keep the brain working.

Encourage a good sleep routine, especially during Assessment Weeks, as the brain needs time to consolidate learning.

Limit screen time to ensure preparation for relaxation and rest.



# A successful learner...

# Makes mistakes and learns from them.

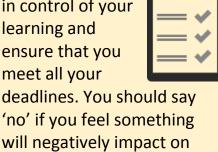
Mistakes are a vital part of the learning process. They help you to think differently and to develop problem solving skills. Harness the power of 'yet' and develop a growth mindset.

# Asks for help when they need it.

You are NOT alone! Your teachers are there to help you. Asking for help doesn't show weakness or make you a bother. It shows you want to do well.

# Is organised and prioritises.

Organising and prioritising can help you feel in control of your learning and ensure that you meet all your



# Is persistent and patient.

Learning is not instantaneous, it is a process and one that is lifelong. You may not get something first time through but that doesn't mean you won't understand it ever. Give yourself time to learn.

# Is brave.

A fear of failure will stop you from trying new things that can improve your learning. Don't be afraid to ask questions, take risks, and experience new things. Believe in yourself for selfconfidence is the very root of success.

# Makes connections.

success.

your academic or personal

Look for the connections between your different subjects and to what is happening in the world around you. This will reinforce what you are learning and show its relevance.

# Looks after themselves.

You will not be able to learn if you are not well. Get a good night's sleep, eat well, exercise and take time to relax. If you are struggling reach out to someone for help.

#### Is proactive.

questions.

Go beyond tasks set bv vour teacher: seek out information to add to what is taught in the lesson. Listen to podcasts, watch documentaries, read around your subject and ask

#### Is not perfect.

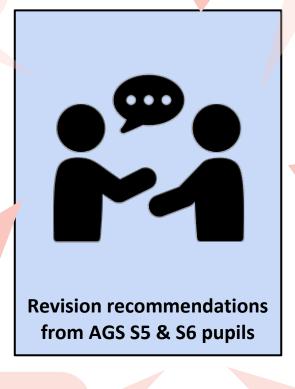
No one is perfect, and trying to be can limit your success and affect your health. Acknowledging your areas of weakness can help you to improve as well as focus your revision.



Active recall!
Reviewing flashcards
that I made for each
subject worked really
well for me. Quizlet
was great for this!
Being able to review
them wherever I was
on my phone made
revising easier.

Study hard, creating mindmaps and flashcards is very useful. Watching videos to help visualise topics can be better than reading for so long. It's quite handy to try something different. Make sure to take breaks, for example do a sport every now and then. Don't lock yourself at home all week revising.

Little and often. You don't have to do huge amounts of revision, just do it regularly and stay consistent. That way you remember what you learnt in class.



Don't leave anything to the last minute, try and stay on top of things – write a list of what you need to do that week and when it's all due and then you can plan what needs to be done first and allocate time for everything.

Prioritise the subjects/work you find the most difficult. Don't wait until exams to start revising.

Plan revision in advance. Don't be shy to ask teachers for extra advice or help. Use active revision techniques such as SQA past paper questions.

Work consistently rather than cram. Make a 'to do' list every day- whether that just be two questions or a whole series of questions. Make a folder in google drive of your resources for each subject.

# Least effective revision techniques

# Research has proven that the following techniques are ineffective when revising:

- Highlighting
- Re-reading



For more on this, watch final year Cambridge medical student, Ali Abdaal, explain the research and explore more effective revision strategies: <a href="https://www.youtube.com/watch?v=ukLnPblffxE">https://www.youtube.com/watch?v=ukLnPblffxE</a>

# Why?

These are passive techniques that create an illusion of knowing. They encourage you to memorise facts rather than concepts. These strategies don't allow you to make connections between different ideas. You won't be able to apply knowledge to assessment questions that are broad or require extending your knowledge.

# Effective revision techniques - retrieval practice is the foundation of all good revision.

Find out more here: <a href="https://www.learningscientists.org/blog/2016/6/23-1">https://www.learningscientists.org/blog/2016/6/23-1</a>

# Brain dump or knowledge splat!

- Write down everything you know about a topic from memory.
- 2. Check what you have written against your notes. Identify gaps in your knowledge.
- 3. Add the missing information in a different colour. The facts you have forgotten become the focus for revising and setting to memory.

**Think about:** What parts were hard to remember? How can you remember those parts in future? Is there anything you do not understand and need to seek help from a peer or teacher?

# Mind maps from memory

 Always create a mind map from memory first this allows you to check what you already know.



- 2. Check for gaps in your knowledge by looking back over your notes.
- 3. Add the missing information in a different colour; this way you have identified what you need to revise.
- 4. You could create a second attempt at the mind map after some time has passed to check whether you can now recall the information you had previously forgotten.

You might want to check out the free mind mapping tool, 'MindMup'

https://www.mindmup.com/

# More effective revision techniques

# **Self-testing flashcards**

Flashcards should contain a small amount of information e.g. question on one side then answer on the other OR key word and definition OR key date and description of event, etc.

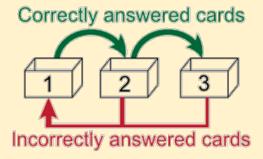
When using flashcards you need to do four things:

- **Retrieve** the information.
- Reflect upon what you were not able to retrieve successfully.
- Reorder your flashcards by mixing them up you are maintaining the level of challenge.
- Repeat the process regularly.

You could choose a method such as the **Leitner system** to enhance your use of flashcards and provide a more systematic way of spacing out your retrieval.

Learn more about the Leitner system by watching a Youtube video by Jon Hutchison entitled, 'The Leitner System':

https://www.yout\_ube.com/watch?v=d9u3KxGCio8

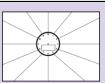


You might want to explore the app **Anki** to create online flashcards: https://apps.ankiweb.net/



#### **Revision clock**

Revision clocks help you break down information in up to 12



manageable chunks. By spending 5 or 10 minutes on each chunk it helps keep you focused and makes revision more manageable. Combining text with images will help you retain information more easily.

- Decide how many chunks to divide your topic into. Draw lines on your clock to show it in minutes e.g. six chunks = one chunk every ten minutes.
- 2. Give each chunk a title.
- 3. Spend the allocated time summarising key points start from memory then revert to your notes or course booklets to fill in gaps.

# **Practising exam-style questions**

Use Past Papers and either self-assess or ask someone else to mark them for you.

Practise writing your response in timed conditions so you develop your ability to work under pressure and consolidate your exam skills.

When checking your answers, make a note of any gaps in your knowledge. It might be that you need to seek support from a peer or teacher to review that aspect of the course.

It is worth checking out the SQA Understanding Standards website for exemplar responses and detailed marking instructions:

https://www.understandingstandards.org.uk/

# **HIGHER ACCOUNTING**

HIGHER EXAMINATION				
	Brief Description	Details	Percentage	
Question Paper	120 marks assessing both theory and practical ability across the subject. Section 1 – two 40 mark questions Section 2 – two 20 mark questions	Thursday 25 May 2023 2 hours 30 minutes	100%	
Assignment	Removed from course assessment for 2022- 23			
On the day of the Examination, pupils must bring their own: <b>Pen</b>				

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Printed course notes and tasks
- Worked examples
- Materials posted on Google Classroom
- Exemplar templates

#### **Online Resources:**

- SCHOLAR website
- Past Papers on SQA site

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER ART & DESIGN**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper	Expressive Art Studies Answer Q1 and two other questions from section 1 – Expressive Art Studies	26 May 2023 1 hour 15 minutes	24%
Expressive Folio	Expressive drawing and painting work produced throughout the school year relevant to a theme of your choosing.	Each Portfolio is worth 100 marks and is completed on an	38%
Design Folio	Design theme and market research, 2D/3D development and final outcome of a theme of your choosing. Work to be annotated and evaluated.	ongoing basis throughout the session. All work presented to SQA on a maximum 3 x A2 Sheets.	38%
On the day of the Examination, pupils must bring their own: <b>Pen (blue or black)</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Resources will be uploaded to Google Classroom
- Lunchtime revision classes
- 1:1 support if required
- Published deadline schedule to keep pupils on track with folio completion

- SQA Understanding Standards Website
- Pinterest
- All websites and resources are embedded within the Google assignments
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER BIOLOGY**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question		27 April 2023	
Paper 1	Multiple choice	40 minutes	21%
Question Paper 2	Extended answers	2 hours 20 minutes	79%
On the day of the Examination, pupils must bring their own: <b>Pen (blue or black) , ruler, scientific calculator</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Summary notes: DNA and the genome; Metabolism and survival; Sustainability and interdependence
- Activity booklets on the above topics.
- Mindmap booklets for the above topics

- BBC Bitesize
- SCHOLAR website
- SQA Past Papers
- SQA Understanding Standards
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER BUSINESS MANAGEMENT**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper	Section 1 is based on a case studies with questions worth 30 marks. Section 2 has short answer questions worth 60 marks.	Tuesday 16 May 2023  2 hours 45 minutes	75%
Assignment	Research a national business and produce a formal business report to present findings, analysis, conclusions and recommendations.	Completed in school February 2023 8 Hours	25%
On the day of the Examination, pupils must bring their own: <b>Pen, calculator, highlighters, ruler</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- All class resources are shared on Google Classroom
- Textbook issued to all pupils
- Past paper booklet
- Handy hints course guide

#### **Online Resources:**

- BBC Bitesize
- SCHOLAR website
- SQA Past Papers

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER CHEMISTRY**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper 1	Multiple choice	<b>12 May 2023</b> 40 minutes	21%
Question Paper 2	Extended answers	2 hours 20 minutes	79%

On the day of the Examination, pupils must bring their own: Pen (blue or black), ruler, scientific calculator

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Summary notes: Chemical Changes and Structures; Nature's Chemistry; Chemistry in Society
- Question booklets on the above topics
- Past paper booklets

#### **Online Resources:**

- BBC Bitesize
- Evans2chemweb
- SCHOLAR website
- SQA Past Papers
- SQA understanding Standards

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# HIGHER COMPUTING SCIENCE

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper	Section 1: 25 marks for short-answer, restricted response questions. Section 2: 85 marks of structured restricted and extended response questions.	Thursday 25 May 2023 2 hours 30 minutes	69%
Assignment	50 marks assessing practical skills across the course. Software Design and Development is a mandatory unit, and pupils may choose between database design and web design for the 2023 assignment.	Completed in school February-March 2023 8 hours total	31%
On the day of the Examination, pupils must bring their own: <b>Pen</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- All resources are shared on Google Classroom
- Pupils have been issued with a course textbook

#### **Online Resources:**

- W3school.com
- Sqlbolt.com
- Repl.it
- BBC Bitesize
- SCHOLAR Website
- SQA Website Past Papers and Understanding Standards

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# HIGHER DRAMA

HIGHER EXAM	MINATION		
	Brief Description	Details	Percentage
Question	Part 1 – Is an essay question based on 'The Crucible'.	29 May 2023	
Paper	<ul> <li>Part 2 – Application of understanding of production roles through structured questions.</li> <li>Part 3 – Is an essay question that requires an analysis of a live production.</li> </ul>	2 hours 30 minutes	40%
Practical Exam	Part 1 – Preparation for performance. A written piece of work describing their acting/design/ directing concepts.  Part 2 – Candidates can choose between acting, directing and designing.  Acting — Preparation and performance of two contrasting roles  Directing — Conducting a 30-minute rehearsal with actors  Designing — Design of a set plus one other production role which complements this.  All of these are externally assessed by an SQA	Part 1: Done in class time  Acting and Designing: 20-30 minutes  Directing: 30 minutes  The practical exam can take place from mid Feb until the Easter holidays	60%

#### **LEARNING AND REVISION RESOURCES**

### **Faculty Resources:**

- All resources are put onto Google Classroom
- Hard Copies have been given of 'Written Exam Tips and Structure' 'The Crucible Notes Booklet' and 'Crucible Abbreviated Quotes'
- Extra Rehearsal time at lunch and after school if requested.

#### **Revision Advice:**

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# HIGHER ENGINEERING SCIENCE

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
		Tuesday 16 May 2023	
Question Paper	Section 1 – Short answers Section 2 – Extended answers	2 hours 30 minutes	100%

On the day of the Examination, pupils must bring their own: Pen, pencil, eraser, ruler, Scientific Calculator, Protractor

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

Resources will be uploaded to Google Classroom.

Pupil Notes for all three topics: Engineering Contexts and Challenges; Electronics and Control; Mechanisms and Structures

Problem Booklets, with answers, for all three topics.

Lunchtime revision classes - dates to be confirmed.

#### **On-line Resources:**

SQA website - Past Papers and Understanding Standards

#### **Additional Resources:**

BrightRED – Study Guide: National 5 Engineering Science

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER ENGLISH**

H EXAMINATION			
	Brief Description	Details	Percentage
		Tuesday 9 May 2023	
Question Paper 1	Reading for Analysis and Evaluation 1 unseen non-fiction passage and questions	1 hour 30 minutes	30%
Question Paper 2	Critical Reading Section 1: one analysis of a set text extract, 20 marks Section 2: one critical essay on a studied text, 20 marks	Tuesday 9 May 2023 1 hour 30 minutes	40%
Writing Folio	One broadly creative essay, 15 marks <b>OR</b> One broadly discursive essay, 15 marks	Produced over the course of the year	30%
On the day of the Examination, pupils must bring their own: <b>Pen (blue or black)</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- RUAE Revision and Strategy booklets: Understanding and Analysis and Evaluation.
- Scottish Set Text: Study booklets, supporting class resources/quotation work and how to revise booklets.
- Critical Essay: study booklets, supporting character/theme and quotation work, how to write a critical essay booklet and associated revision materials.
- Portfolio: introductory materials and note-taking sheets.

#### **On-line Resources:**

- SQA website past papers and Understanding Standards
- https://www.bbc.co.uk/bitesize/subjects/zqxhfg8
- https://scholar.hw.ac.uk/
- https://quizlet.com/en-gb
- https://www.sporcle.com/
- https://www.sparknotes.com/

#### **Revision Advice:**

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# HIGHER ESOL

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper 1	Listening (3 recordings)	<i>Wednesday, 24<sup>th</sup> May 2023</i> Approx. 45 minutes	20%
Question Paper 2	Reading (3 written texts)	Wednesday, 24 <sup>th</sup> May 2023 1 hour 10 mins	25%
Question Paper 3	Writing: Part 1 – Everyday Life Part 2 – Work or Study	Wednesday, 24 <sup>th</sup> May 2023 1h 40 mins	25%
Performance -Talking	Conversation/discussion	Feb/March 2023 Approx. 8-10 mins	30%

On the day of the Examination, pupils must bring their own: Pen

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

Worksheets issued in class

- Scholar (course content)
- SQA Academy (exam skills)
- https://esol.britishcouncil.org
- www.esolcourses.com (advanced language practice)
- www.elllo.org (listening)
- https://elt.oup.com/student/practicegrammar/advanced (grammar)
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# HIGHER FRENCH

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper 1	Reading, Translation and Directed Writing	<b>Monday 15 May 2023</b> 2 hours	25% + 25%
Question Paper 2	Listening	Monday 15 May 2023 Approx. 30 minutes	25%
Performance -Talking	Conversation/discussion	February/March 2023 Approx. 15 minutes	25%
Assignment Writing	Removed for session 2022-2023		

On the day of the Examination, pupils must bring their own: **Pen** 

Pupils can use their own French-English dictionary, but need to hand this in for checking 48hrs before the exam.

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- BrightRed textbook (H)
- Success Guide to Higher French
- Booklets for each context

- See Google classroom for links to recommended websites
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER GEOGRAPHY**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper 1	Physical and Human Environments	Tuesday 25 April 2023 1 hour 50 minutes	1009/
Question Paper 2	Global Issues and Geographical Skills	<i>Tuesday 25 April 2023</i> 50 minutes	100%
On the day of t	he Examination, pupils must bring their own: <b>Pens, Per</b>	ncils. Rubber. Ruler	

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- All lesson material is available on Google Classroom
- Past paper booklets provided by teaching staff prior to final exam
- Revision booklets provided by teaching staff prior to assessment weeks

- Royal Scottish Geographical Society Chalk Talks <a href="https://www.rsgs.org/chalk-talks-higher">https://www.rsgs.org/chalk-talks-higher</a>
- BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zmhs34j
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER GRAPHIC COMMUNICATION**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question		Thursday 11 May 2023	
Paper	Knowledge & Understanding	2 hours	60 %
	Portfolio:	8 hours	
Assignment	Preliminary graphics	Closed book	40 %
Assignment	Production graphics	During class in exam	40 %
	Promotional graphics	conditions.	
On the day of the Examination, pupils must bring their own: <b>Pen</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

Resources will be uploaded to Google Classroom Lunchtime revision classes - dates to be confirmed.

#### **On-line Resources:**

SQA website - Past papers and Understanding Standards

#### **Additional Resources:**

Higher Graphic Communication Course Notes (Leckie and Leckie / Bright Red Publishing)

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER HEALTH & FOOD TECHNOLOGY**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper	50 mark question paper: Candidates must attempt questions 1 as it is mandatory. Questions 2, 3, 4, 5 are part of the optional section and candidates must choose 3 questions to answer from this section	Monday 15 May 2023	
		2 hours	50%
Assignment	30 mark assignment scaled to a mark out of 50: Candidates will have to complete sections 1 and 2 of the assignment only for this session.	Completed in school by March 2023	50%

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- HFT Google classroom
- Course notes booklets

#### **Online Resources:**

- Food a Fact of Life <a href="https://www.foodafactoflife.org.uk/">https://www.foodafactoflife.org.uk/</a>
- British Nutrition Foundation https://www.nutrition.org.uk/
- British Dietetic Association <a href="https://www.bda.uk.com/">https://www.bda.uk.com/</a>
- SQA https://www.sqa.org.uk/sqa/47899.html

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER HISTORY**

HIGHER EXAN	Brief Description	Details	Dorcontago
			Percentage
	Paper 1 – TWO ESSAYS.  One essay from British unit (Britain, 1851-1951)	Tuesday 2 <sup>nd</sup> May 2023	55%
Question	One essay from European and World unit. Each essay is worth 22 marks. Pupils will have a choice of questions for each unit.  Paper 2 – SCOTTISH PAPER – SOURCE	1 hour 30 minutes	
Papers	QUESTIONS.  Pupils will complete FOUR questions using sources. The topic is Migration and Empire, 1830-1939. This paper is worth 36 marks.	1 hour 30 minutes	45%

# **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

• All PowerPoints for the course are on Google Classroom.

On the day of the Examination, pupils must bring their own: Pen and highlighters.

- Information booklets for all essay topics.
- Model essays for all essay topics.
- Revision booklet for Scottish paper.
- Guides on how to tackle the different skills questions.

- Google Classroom
- SQA Higher History webpage has links to past papers and marking instructions.
- BBC Bitesize
- After each lesson, read over your notes to make sure you understand the content and any
  worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER HUMAN BIOLOGY**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper 1	Multiple choice	<b>27 April 2023</b> 40 minutes	21%
Question Paper 2	Extended answers	2 hours 20 minutes	79%

# On the day of the Examination, pupils must bring their own: **Pen (blue or black)**, **ruler, scientific calculator**

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Summary notes: Human cells; Physiology and health; Neurobiology and immunology
- Activity booklets on the above topics.
- Mindmap booklets for the above topics

- BBC Bitesize
- SCHOLAR website
- SQA Past Papers
- SQA understanding Standards
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# HIGHER MATHEMATICS

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
		Thursday 4 May 2023	
Question	Paper 1 - Non-calculator	1 hour 15 minutes	46%
Paper	Paper 2 – Calculator	1 hour 30 minutes	54%
On the day of the Examination, pupils must bring their own: <b>Pen, Calculator</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- H Maths LISC Booklet (LISC)
- H Maths Revision Google Classroom

#### Online Resources:

- Free H Maths Range of resources to use for revision.
- DLBMaths1

Video solutions to Higher Past Paper Question (2015-2019)

DLBMaths2

Video solutions to Old Higher Past Paper Question (2015 and earlier)

- BBC Bitesize H Mathsnoters, examples
- Scholar pupils have their own username and password

This resource developed by Heriot-Watt University provides examples, explanations and questions to practice. Can be used outside of class for extra support.

Maths.scot

These topic pages contain over 100 worked examples at exam level. Try them yourself before revealing the solutions.

Bright Red Higher Digital Zone

You will need to register and then you can log in.

#### TIPS

- After each lesson, read over your notes again to make sure you understand the content and can follow the worked examples. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER MUSIC**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper	Understanding Music A listening paper which tests music literacy and concept knowledge	Friday 5 May 2023	
		1 hour	40%
Performance	A 10-11 minute <b>performance</b> in front of a visiting SQA examiner demonstrating the skills on 2 instruments or instrument and voice.	10-11minute performance It can take place anytime from mid Feb to March 2023	60%

On the day of the Examination, pupils must bring their own: Pen

On the day of the Performance, pupils must bring their own: sheet music, instruments

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Extra Rehearsal time/ space at lunchtimes and after school if requested.
- Resources on Google Classroom

#### **Online Resources:**

http://mymusiconline.co.uk/ - password music17

http://jamesgillespies.co.uk/music-revision-materials/

http://jm-education.com/page17.html

https://www.bbc.com/bitesize/learn

http://www.ataea.co.uk/

#### YouTube

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# HIGHER PHYSICAL EDUCATION

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper	The exam paper has 3 sections totalling 50 marks.  Section 1 30 marks: will sample candidates' knowledge from all 4 Factors of the course: Physical, Mental, Emotional and Social. Section 2 10 marks: will ask candidates about a development plan that they must have designed and carried out during the Higher course.  Section 3 10 marks: will present the pupils with a scenario and they must apply their knowledge and critical thinking to answer accordingly.	Monday 24 April 2023	
		2 hours 30 minutes	50%
Performance	Pupils are assessed on their ability to perform effectively in physical activities. Each performance is a single event in a challenging, competitive and/or demanding context. Pupils are awarded a score on a scale from 0-30 per performance.	Completed in school by the end of March 2023	50%
On the day of the Examination, pupils must bring their own: <b>Pen</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Cycle of impact framework
- 'What you need to know to pass Higher' booklet
- Higher PE Leckie and Leckie
- Several reference books (multiple copies)
- Access to past papers

#### **Online Resources:**

- Higher PE google classroom
- Higher PE revision google classroom
- Higher PE shared drive

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER PHYSICS**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
		17 May 2023	
Question Paper 1	Multiple choice	45 minutes	21%
Question Paper 2	Extended answers	2 hours 15 minutes	79%
On the day of the Examination, pupils must bring their own: <b>Pen (blue or black), ruler, scientific calculator</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Summary notes: Our Dynamic Universe; Particles and Waves; Electricity
- Definition sheets
- Problem booklets with answers

#### **Online Resources:**

- BBC Bitesize
- SCHOLAR website
- SQA website Past Papers and Understanding Standards

Google Classroom will have up to date links to the above as well as many other revision resources.

#### **Additional Resources:**

Virtual Physics - This is on school network only, as it unfortunately cannot be uploaded to google classroom.

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER POLITICS**

HIGHER EXAMINATION				
	Brief Description	Details	Percentage	
	<ul> <li>Paper 1 (52 marks)</li> <li>Political Theory, Political Systems and Political Parties and elections</li> </ul>	Wednesday 26 April 2023		
	<ul> <li>Paper 1 – 2x 20-mark essay</li> <li>1x12 mark essay</li> </ul>	Paper 1 1 hour 45 minutes		
Question Paper	<ul> <li>1x 8 mark - comparing information about political theories, systems or parties</li> <li>1x 20 mark - interpreting, evaluating and synthesising electoral data</li> </ul>	<b>Paper 2</b> 1 hour 15 minutes	exam	
On the day of th	e Examination, pupils must bring their own: <b>Pen, highligh</b>	ters		

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

# **Faculty Resources:**

- All lesson material is available on Google Classroom
- Course content resources.
- Past paper essay and source based questions provided by teaching staff
- Revision booklets provided by teaching staff prior to assessment weeks

- SQA Understanding standards
- Politics Tutor2u. www.tutor2u.net
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Please ask your teacher for clarification in a timely manner.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- Please ensure any missed class work is completed.
- Prepare for and participate in retrieval practice during lessons.
- Develop good study habits by repeatedly using the above resources and retrieval tasks.

# **HIGHER RMPS**

	Brief Description	Details  Thursday 11 May 2023	Percentage
F		Thursday 11 May 2023	
F			
Question C	Paper 1 – World Religion; Morality and Belief Answer the questions from the sections Christianity and Morality and Justice. There are two questions in each section, one question is worth 10 marks and the second question is worth 20 marks.	Paper 1 2 hours and 15 minutes	75%
, , , , , , , , , , , , , , , , , , ,	Paper 2 – Religious and Philosophical Questions Answer the question from the section Origins. There is one question worth 20 marks.	<b>Paper 2</b> 45 minutes	25%

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- All Powerpoints for the course, which are all on Google Classroom
- Practice questions at the end of each Powerpoint
- Skills booklet
- Revision booklets for each unit

- Google Classroom
- Google Classroom revision materials
- BBC Bitesize
- **SQA Specimen Paper and Past Papers**
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **HIGHER SPANISH**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper 1	Reading, Translation and Directed Writing	<b>Friday 28 April 2023</b> 2 hours	25% + 25%
Question Paper 2	Listening	Friday 28 April 2023 Approx. 30 minutes	25%
Performance -Talking	Conversation/discussion	February/March 2023 Approx. 15 minutes	25%
Assignment Writing	Removed for session 2022-2023		

On the day of the Examination, pupils must bring their own: **Pen** 

Pupils can use their own Spanish-English dictionary, but need to hand this in for checking 48hrs before the exam.

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Booklets: Learning, Employability, Society, Culture
- **Directed Writing Booklets**
- Grammar Booklets
- Listening and Reading Booklets
- Vocabulary Revision Booklets
- **Conversation Practice Booklet**
- Higher Spanish Google Classroom

#### **Online Resources:**

- SQA website: Past papers and Understanding Standards
- Scholar

#### **Additional Resources:**

- BrightRed Higher Study Guide
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# ADVANCED HIGHER ART & DESIGN

ADVANCED HI	ADVANCED HIGHER EXAMINATION			
	Brief Description	Details	Percentage	
Design <b>or</b> Expressive Studies	No timed Question Paper - Critical analysis based on an in-depth study on one piece of design/art or a closely linked group of designs/artworks.	April 2023  Maximum of 2000 words – penalties issued if 10% over word count.	30%	
Design <b>or</b> Expressive Practical Folio Enquiry	Theme chosen by student - Self-led Practical Design/Expressive Work: Up to A1 in Size. Presentation to be agreed with teacher. 5 in-class periods plus additional time. We recommend investing approximately 8 hours each week on this subject, including timetabled classes.	Work produced throughout the school year. All work presented to SQA on a minimum of 6 x A1 sheets, maximum 12 x A1 sheets Hand-in April 2023	64%	
Evaluation	Written Evaluation submitted along with Design/Expressive Folio Enquiry.	Maximum of 300 words – penalties issued if 10% over word count.	6%	

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Any relevant resources for individuals will be uploaded to Google Classroom, including weekly/monthly deadlines.
- Mrs Nicol's classroom can be accessed for private study periods most times of the day.
- Art Department books can be borrowed at any time.
- Previous AH folios can be viewed at any time to aid understanding.
- Personal target sheets will be created following monthly critiques these will be available for students to view throughout the session.
- Pupils will be directed by teachers to suitable websites, however, they are expected at this stage to self-direct the majority of personal study and research.
- Gallery/Exhibition visits recommended.

- SQA website Understanding Standards
- Pinterest / Instagram / You Tube / Vimeo for visual and video tutorials on techniques and general research.
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER BIOLOGY**

ADVANCED HIGHER EXAMINATION				
	Brief Description	Details	Percentage	
Question Paper	Section 1 – Multiple choice	<b>27 April 2023</b> 3 hours	20%	
. чрс.	Section 2 – Extended answers	3 110013	80%	
On the day of the Examination, pupils must bring their own: <b>Pen (blue or black) , ruler, scientific calculator</b>				

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Summary notes: Cells and proteins; Organisms and evolution; Investigative biology
- Activity booklets on the above topics.
- Mindmap booklets for the above topics

- The Biology Coach
- SCHOLAR website
- SQA Past Papers
- SQA understanding Standards
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# ADVANCED HIGHER CHEMISTRY

ADVANCED HIGHER EXAMINATION				
	Brief Description	Details	Percentage	
Question Paper	Section 1 – Multiple choice	12 May 2023	23%	
Тарсі	Section 2 – Extended answers	3 hours	77%	
On the day of the Examination, pupils must bring their own: <b>Pen (blue or black) , ruler, scientific calculator</b>				

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

Summary notes: Inorganic chemistry; Physical chemistry; Organic chemistry and instrumental analysis; Researching chemistry

#### **Online Resources:**

- Evans2chemweb
- SCHOLAR website
- SQA Past Papers
- SQA understanding Standards

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER DRAMA**

ADVANCED HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Performance	Candidates can choose between acting, directing and designing.  Acting - preparation and performance of and interactive piece and a monologue  Directing - conducting a 40-minute rehearsal with actors  Designing - design and create a model of a set plus two other production roles which complements this.  All of these are externally assessed by an SQA examiner.	This exam can take place anytime between Mid-February to end of April  Acting - 20mins (17 minutes interactive piece & 3 minutes monologue)  Directing – 40 minutes  Designing – 20 minutes	50%
Assignment	Candidates need to write about a performance, answering a question provided by the SQA. They will have a choice of 2 questions.	1 hour 30 minutes  Candidates will undertake this under timed conditions within class before Christmas.	20%
Project Dissertation	The task assesses the following skills, knowledge and understanding:  - exploring and investigating the influence, theory and practice of key theatre practitioners  - identifying and exploring performance issues	Produced over the course of the year	30%
On the day of the	Examination, pupils must bring their own: <b>Pen (blue</b>	or black)	

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

Extra rehearsal time out with class if requested All resources are placed on Google Classroom

#### **On-line Resources:**

National Theatre at Home (log in on Google Classroom

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER ENGLISH**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Dissertation	A dissertation of between 2500-3500 words on literature of the pupils' choice	On-going throughout the course  By March 2023	30%
Portfolio Writing	One piece of writing of a minimum of 1000 words	On-going throughout the course  By March 2023	30%
Question Paper: Literary Study	One critical essay	1 hr 30 minutes <b>10 May 2023</b>	20%
Question Paper: Textual Analysis	One textual analysis of an unseen text: drama, poetry, prose fiction and prose non-fiction	1 hr 30 minutes <b>10 May 2023</b>	20%

On the day of the Examination, pupils must bring their own: **Pen (blue or black)** There will be no access to texts during the external examination

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Dissertation: introductory booklet and support resources. All resources will be issued and/or placed on Google Classroom.
- Portfolio: introductory and support resources. All resources will be issued and/or placed on Google Classroom.
- Textual Analysis: Text book/ booklet. All other will be issued and/or placed on Google Classroom.
- Literary Study: all resources will be issued and/or placed on Google Classroom.
- Copies of exam texts.

#### **On-line Resources:**

- http://www.sqa.org.uk
- https://www.understandingstandards.org.uk/Subjects/English/advanced
- http://scholar.google.co.uk/
- https://scholar.hw.ac.uk/

#### **Revision Advice:**

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- Practise planning and writing critical essays and Textual analysis papers using those provided by staff and those available on the SQA Past Paper website.
- Revise using a variety of strategies such as illustrating / colour coding / mind mapping / placing key phrases on flash cards /post its / on walls etc.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER FRENCH**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper 1	Reading and Translation	Monday 15 May 2023 1 hour 30 minutes	25%
Question Paper 2	Listening and Discursive Writing	Monday 15 May 2023 1 hour 20 minutess	35%
Performance -Talking	Conversation with SQA external examiner	February/March 2023 Approx. 20 minutes	25%
Portfolio	Analysis of media or literature. 1200-1500 words	Throughout the year  To be completed by the  end of March 2023	15%

On the day of the Examination, pupils must bring their own: Pen

Pupils can use their own French-English dictionary, but need to hand this in for checking 48hrs before the exam.

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- BrightRed textbook (AH)
- Zénith textbook
- Portfolio textbook (M. Ibrahim)
- Booklets for each context
- Schaum's French Grammar

- See Google classroom for links to recommended websites
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER HISTORY**

ADVANCED HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question Paper	Unit of study = USA: "a house divided", 1850-1865.  The Question Paper consists of two sections: Part A – Historical Issues – 50 marks. Pupils must answer two essay questions from a choice of five. Part B – Historical sources – 40 marks. Pupils must answer three source questions.	Tuesday 2 <sup>nd</sup> May 2023  3 hours.	64%
Assignment	Pupils conduct individual research and write a 4000 word dissertation relating to their topic of study. This piece of work must be completed by April and submitted to the SQA for marking.	Deadlines set throughout the year.  To be completed by April 2022.	36%
On the day of th	e Examination, pupils must bring their own: <b>Pen and highli</b>	ghters	

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Course booklets for each topic.
- Textbooks for research.

- Google Classroom all PowerPoints and course booklets are posted on Google Classroom.
- AGS Library website is a useful resource for help with research, footnotes and bibliography for dissertation.
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER MATHEMATICS**

HIGHER EXAMINATION			
	Brief Description	Details	Percentage
		Thursday 4 May 2023	
Question	Paper 1 - Non-calculator	1 hour	35%
Paper	Paper 2 – Calculator	2 hours	65%
On the day of the Examination, pupils must bring their own: <b>Pen, Calculator</b>			

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- AH Maths LISC Booklet (LISC)
- AH Maths Revision Google Classroom
- AH Past Papers by Topic 2001-2022
- AH Essential Facts, Formulas and Techniques

#### **Online Resources:**

- Free AH Maths Range of resources to use for revision.
- Scholar pupils have their own username and password

This resource developed by Heriot-Watt University provides examples, explanations and questions to practice. Can be used outside of class for extra support.

- **<u>DLBMaths</u>** Video solutions to AH Past Paper Questions
- Maths.scot

These topic pages contain over 120 worked examples, mostly at exam level, plus links to a wide range of resources to help you succeed in Advanced Higher Maths.

WolframAlpha

A mathematical computation engine which will help you with a variety of topics, allowing you to enter questions and getting step by step solutions.

Bright Red Study Guide Advanced Higher Mathematics

#### **TIPS**

- After each lesson, read over your notes again to make sure you understand the content and can follow the worked examples. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER MODERN STUDIES**

ADVANCED HIGHER EXAMINATION			
	Brief Description	Details	Percentage
Question	Question Paper There are two 30 mark questions on crime. There are two 15 mark questions based on research methods and validity.	Thursday 18 May 2023 3 hours	64%
Paper and Dissertation	<b>Dissertation</b> Candidates research and write a 4500-5000 word dissertation relating to their topic of study. This piece of work must be completed by April and submitted to the SQA for marking.	Deadlines set throughout the year.  To be completed by April 2023	36%
On the day of the	Examination, pupils must bring their own: <b>Pen, highligh</b>	ters	

#### **LEARNING AND REVISION RESOURCES**

# **Faculty Resources:**

- All Powerpoints for the Course and Skills
- Textbooks for Research

- Google classroom All lessons and materials are here
- Google Classroom Revision Materials SQA Papers, marking instructions, Skills Booklets, revision Books j7s5krl
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER MUSIC**

HIGHER EXAMINATION					
	Brief Description	Details	Percentage		
Question Paper	A listening paper which tests music literacy, music style and concept knowledge.	<b>5 May 2023</b> 1 hour 15 minutes	40%		
Performing or 'Composition' Portfolio	Performing - A 15-17 minute performance in front of a visiting SQA examiner demonstrating the skills on 2 instruments or instrument and voice.  Portfolio - include a minimum of two contrasting pieces of music and will be presented in the form of an audio folio. This must include at least one original composition. It may also include elements of improvisation and/or arranging.	May 2023 15-17 minute performance  5-7 minutes of music that is original to the learner	60%		

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Extra Rehearsal time/ space at lunchtimes and after school if requested.
- Resources on Google Classroom

- <a href="http://mymusiconline.co.uk/">http://mymusiconline.co.uk/</a> password music17
- http://jamesgillespies.co.uk/music-revision-materials/
- http://jm-education.com/page17.html
- <a href="https://www.bbc.com/bitesize/learn">https://www.bbc.com/bitesize/learn</a>
- http://www.ataea.co.uk/
- YouTube
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER PHYSICS**

ADVANCED HIGHER EXAMINATION						
	Brief Description	Details	Percentage			
Question		17 May 2023				
Paper	Extended Answers	3 hours	100%			
On the day of the Examination, pupils must bring their own: <b>Pen (blue or black), ruler, scientific calculator</b>						

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Summary notes: Rotational Motion and Astrophysics; Quanta and Waves; Electromagnetism
- Definition sheets
- Problem booklets with answers

#### **Online Resources:**

- SCHOLAR website
- SQA website Past Papers and Understanding Standards

Google Classroom will have up to date links to the above as well as many other revision resources.

#### **Additional Resources:**

Virtual Physics - This is on school network only, as it unfortunately cannot be uploaded to google classroom.

- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **ADVANCED HIGHER SPANISH**

HIGHER EXAMINATION					
	Brief Description	Details	Percentage		
Question Paper 1	Reading and Translation	Friday 28 April 2023 1 hour 30 minutes	25%		
Question Paper 2	Listening and Discursive Writing	Friday 28 April 2023 1 hour 20 minutes	35%		
Performance -Talking	Conversation with external examiner	Friday 28 April 2023 Approx. 20 minutes	25%		
Portfolio	Analysis of media or literature. 1200-1500 words	Throughout the year  To be completed by the  end of March 2023	15%		

On the day of the Examination, pupils must bring their own: Pen

Pupils can use their own Spanish-English dictionary, but need to hand this in for checking 48hrs before the exam.

#### **LEARNING AND REVISION RESOURCES**

#### **Faculty Resources:**

- Booklets: Learning, Employability, Society, Culture
- Discursive Writing Booklet
- Grammar Booklets
- Advanced Higher Spanish Google Classroom

#### **Online Resources:**

- SQA website: Past papers and Understanding Standards
- Scholar

#### **Additional Resources:**

- Schaum Spanish Grammar
- After each lesson, read over your notes to make sure you understand the content and any worked examples or exemplars. Ask your teacher if you need to go over anything.
- Complete all home learning tasks to the best of your ability practice helps to make the learning permanent.
- As you complete each section of the course, select a retrieval tool to self-test and consolidate your knowledge.
- Develop good study habits by repeatedly using the above resources and retrieval tools.

# **NOTES**