

# Aberdeen Grammar School

## Planning for Success: S4 Revision Support

Tuesday 31st January, 2023

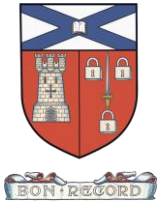
Anne Bell, DHT and Shirley Torrie, ACC Lead Teacher

### Our Vision

working together  
learning  
together  
achieving  
together

### Our Values

Ambition  
Growth  
Success



# HOW TO REVISE EFFECTIVELY



## KNOW

what the most effective strategies are



## BELIEVE

that these strategies will work for you



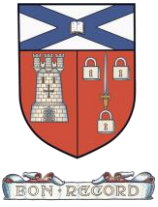
## COMMIT

to using these strategies as you revise



## PLAN

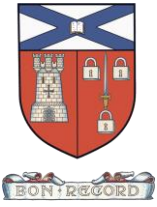
specifically how you will use these strategies



# Revision Strategies

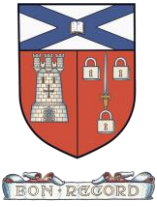
- Ensure you have quality notes
- Understand the assessment
- Use appropriate revision tools for each subject
- Create a routine
- Look after yourself





# Quality Notes

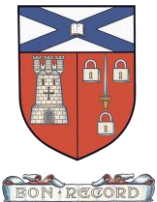
- Different formats: booklets; digital; textbooks.
- Organise each subject e.g. folders for each topic
- Return to teacher if any notes are missing.
- Use them to check your understanding - a live document.



# Understand the assessment

- Checklist: What? When? How long?
- Ask your teacher.
- SQA Understanding Standards website.
- AA requirements.





# Revision Tools

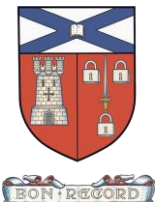
- Revision Clock
- Flashcards
- Brain Dump
- Mind Map
- Practising with Past Papers



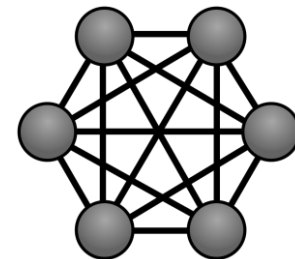
(These tools were explored in full during the presentation. Templates are available for all pupils from the library.)

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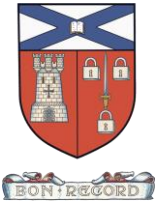
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# Revision Routine



- Create an organised environment for studying.
- Set subject-specific goals - achievable and task-based.
- Self-check (using your quality notes) or ask for teacher feedback on tasks completed.
- Review and plan next steps in revision.
- Take breaks.

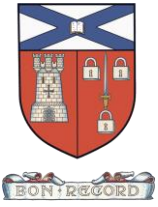


# Look after yourself

- Eat well.
- Stay hydrated.
- Exercise.
- Do something that makes you happy.
- Sleep well.
- Talk to someone if you are worried.





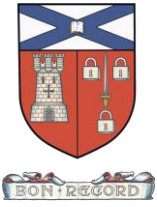


# Pupil Experience

- Sarah Braisbury (S5)
- Rachel Henderson (S6)

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# What can parents/carers do to support?

- Help with organising revision resources and space.
- Ask specific questions about what's studied in class.
- Intervene if they are using ineffective study strategies e.g. highlighting only; re-reading notes; copying out over and over.
- Encourage retrieval practice/self-quizzing.